

Spotlights

Excellence, Opportunity, Success - "50 Years 1968 – 2018"

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Issue 7 – Term 4 – Week 4

8 November 2018

CONGRATULATIONS TO HEAD TEACHER SCIENCE MRS KUMAR ON BEING SHORT-LISTED IN THE PRIME MINISTER'S PRIZE FOR EXCELLENCE IN SCIENCE TEACHING IN SECONDARY SCHOOLS



Congratulations to our Head Teacher Science, Mrs Niru Kumar, on being chosen as a finalist in the 2018 Prime Minister's Prizes for Science. The Prime Minister's Prizes for Science are Australia's most prestigious and highly regarded awards for outstanding achievements in scientific research, research-based innovation and excellence in science teaching. To be a finalist in these awards is a great honour in itself.

Mrs Kumar is Highly Commended in the Prizes and received her award on 17 October at the Academy of Science in Canberra.
Congratulations Niru!!

IMPORTANT NOTICE UNIFORMS

We are transitioning the sale of our uniforms to parents/students to **The Uniform Shop, School Workwear Centre, 455-457 Merrylands Road, Merrylands**. However, the school still has items of uniform available for sale but not all sizes and items are in stock. Please check with our office staff to see if we have the item available .

COMING EVENTS

9 November	HSC Examinations conclude
5 - 9 November	Year 9 Examinations
6 - 10 November	Years 7 & 8 Examinations
19 - 23 November	Year 10 Examinations
14 November	Year 12 Formal
3 December	Parent Meeting 10am – 12pm
4 December	Year 6 into Year 7, 2018 Orientation Day
5 December	Parent Meeting 10am-12pm
13 December	Presentation Day
13 December	Parent /Teacher afternoon 3.30pm-5pm
14 December	HSC results released
	Year 12 Morning Tea
19 December	Last day for all students
20 December	Staff Development Day

Term 1, 2019

29 January	Staff Development Day
30 January	Years 7, 11, 12 & IEC return to school
31 January	Years 8, 9 & 10 return to school

CONGRATULATIONS TO MRS FRANKLIN & MR JASMIN ON RECEIVING THE AUSTRALIAN COLLEGE OF EDUCATORS AWARD



On Monday 29 October, Mrs Franklin & Mr Jasmin were presented with the Australian College of Educators World Teachers' Day Recognition Awards 2018. Congratulations to Mrs Franklin & Mr Jasmin for all their hard work, dedication and commitment to Holroyd High. We are very lucky to have such inspiring teachers. Well done!!



Principal's Report

Term 4 is always a busy time of year as students complete final exams and assessments, staff are marking and writing reports and as a school community we prepare to celebrate our achievements and successes with end of year events such as the Year 12 formal and presentation evening. It is also that time of year when we start planning for 2019.

This term, staff have been proactively engaging in extended professional learning after school as part of our Twilight sessions. So far they have completed 6 hours of training in the 7 Habits of Highly Effective people. This training focuses on the principles of effectiveness and looks at ways that staff can be more effective in both their personal and work lives. This will substitute for one of the School Development days which is normally held on the last day of Term 4. This means students will finish on Wednesday 19 December and Thursday 20 December will be the final day for staff. Our parent meeting this term was very well attended by our parent, carers and community with over forty people present. These meetings provide a valuable forum where parents and community can come together and learn about the great things that are happening at Holroyd. It also gives members of our senior executive team and staff an opportunity to be able to communicate and engage with our community so they are well informed about the school. We also appreciate the chance it gives to parents to be able to offer their feedback, ask questions and consult with our staff about future directions of our school. At the next meeting on the 3rd December, there will be an independent focus group being run with parents and community seeking their thoughts and views about the school as part of a community communication and engagement review. If you would like to be involved please come along at 10am and participate.

At the parent meeting information was presented to parents about plans for 2019 which included changes to the school day structure from six periods to five, the introduction of whole school and grade sport on Tuesday afternoons and the proposed design for the layout of our new future focused Learning and Wellbeing Centre which will be located in E Block Hall. For ease of reference I have included the 2019 bell times on the next page. We also spoke about the importance of every student being known, valued and cared for in our school and how we plan to extend roll call to 20 minutes so that more time is available for teachers not to just mark the roll and read notices but to genuinely check-in with students, see how they are going and build meaningful and positive relationships by giving them the time to get to know them better. This will also give parents a teacher they can check-in with in regards to their child and their wellbeing as a first point of contact for the school.

Other initiatives for 2019 include a focus on literacy and numeracy with the introduction of the Year 7 Best Start Assessment program. Best Start Year 7 will help with identifying students who may require additional support in the development of key literacy and numeracy skills that are fundamental to their success in all subjects in high school. Feedback from the assessment will also provide teachers with information to support targeted teaching strategies that meet

the learning needs of their students. In addition to this, we will also be implementing a whole school approach which targets writing across the junior school with the introduction of the PEEL and PETAL writing strategies in mainstream classes.

I am also pleased to announce that with the success of the self-select class in 2018 this will be continuing in 2019 for both Year 7 and Year 8. The application process is underway so I encourage parents and students to consider applying. Applications have been given to students in Year 7 and will go out soon to our Year 6 students in our feeder primary schools.

Furthermore, I wish to acknowledge some of the great things that are happening at Holroyd; First of all, let me congratulate Mrs Niru Kumar the Head Teacher of Science who was recognised as a finalist in the 2018 Prime Ministers Award for Science. Mrs Kumar recently attended a ceremony at Parliament House and we are proud of her success in being nominated for this prestigious award. May I also congratulate Mrs Rebecca Franklin and Mr Joel Jasmin who were the recipients of the Australian College of Educator's World Teacher Recognition Award for 2018. A number of Holroyd staff attended the dinner to celebrate World Teacher's Day and to celebrate their success.



Rebecca Franklin & Joel Jasmin receiving their awards with Hon Adrian Piccoli, Director Gonski Institute for Education



Holroyd High teachers attending ACE dinner

I am a very proud Principal and Holroyd is very fortunate to have quality teachers who are passionate about improving learning outcomes for students and who every day do their utmost as educators to make a difference to the lives of our children.

Lastly, I wish to acknowledge the work of our Student Representative Council (SRC) leaders, along with Ms Megan

Bowmer who is the Student Leadership Coordinator. The SRC have participated in a leadership training conference this term and from this they have put forward suggestions on behalf of the student body in regards to reviewing our school plan and setting priorities around our strategic directions for 2019. In doing so, they have shown initiative and been proactive in putting forward a project proposal to raise funds to build a bus shelter for students. Their fundraising has already begun with a non-uniform day and they collected close to \$400 which was a great start! I look forward to their progress and it is great to see our students working together to make a difference for their school and their fellow students.

As the end of term approaches I look forward to sharing with some of you in the celebration of your child's achievements at Presentation Day, the Year 12 Support Unit Farewell and the Year 12 Formal. Thank you for doing what you do as parents to support your children at school and for working with us to ensure they are happy and successful learners.

Great things happen at Holroyd!

Kylie Adams

Principal

2019 BELLTIMES

Monday, Wednesday, Thursday, Friday

Time	Activity
8.40am	Check-In
9.00am	Period One
10.00am	Period Two
11.00am	Recess
11.30am	Period Three
12.30pm	Period Four
1.30pm	Lunch
2.00pm	Period Five
3.00pm	End of School Day

'Check-In' will run for 20 minutes at the start of every morning.
All periods will run for 60 minutes

Tuesday

Time	Activity
8.40am	Check-In
8.50am	Period One
9.50am	Assembly
10.30am	Recess
11.00am	Period Two
12.00pm	Lunch
12.30pm	Period 3 Sport
1.30pm	Period 4 Sport
2.30pm	End of school day

'Check-In' will run for 10 minutes.
Whole school assembly/ year meetings will run for 40 minutes. Year 11 and 12 students will leave at lunch time and the remainder of students will finish at 2.30pm.



Deputy Principal's Report

When the weather heats up, we know that end of year examinations are not far away! This can be a stressful time for students, however, it can also be a powerful period of reflection and achievement as students see how far they've progressed in 2018. One of the Department of Education's strategic directions for 2018-2022 is that *every student, every teacher, every leader and every school improves every year* and the examination period for students is one avenue we can see the fruits of this improvement. It should not, however, cause students unnecessary stress or anxiety as examination results do not reveal the complete picture of a student's progress and development. At Holroyd High, we are committed to improving and supporting the *whole* student. Students are so much more than just their academic performance.

So, what does this mean for students as they prepare? Students should endeavour to do their absolute best. Make a dedicated time to revise notes and attempt practice questions. If students try their best, regardless of the final results, they can be proud. *Do the best you can until you know better. Then when you know better, do better.* – Mya Angelou

Rebecca Franklin

Deputy Principal Years 8, 10 & 12



Deputy Principal's Report

Holroyd is very much a land of opportunity for its students with a vast array of chances for students to extend themselves. As the Deputy for our current Year 7 cohort it pleases me to see our students given a great opportunity for 2019 with a Year 8 self-select class. This is a class where students can choose to apply based on their enthusiasm, motivation and desire to succeed. I actively encourage our Year 7 cohort to think about applying for this class for next year as it is a great opportunity to work cooperatively with like-minded learners who are dedicated and driven. Students were given application forms for this class during their year assembly and I would encourage parents and guardians to be part of the application process with their children. Applications are due by Monday 11 December and can be given to Mr Fields or Year 7 Year Advisers.

It is not just year 7 that have opportunities to succeed at Holroyd; rather, these opportunities are available across the board at our

school. The department of education tells us that:

“Wellbeing for schools is a contemporary strengths-based approach so that every student in NSW public schools can connect, succeed and thrive at school and beyond.”

I am very proud to work at a school that works towards developing the wellbeing of the ‘whole student’ both inside and outside the classroom. We offer a range of programs and initiatives that help students to connect, succeed and thrive. We target student’s physical wellbeing through excellent programs like Breakfast Club and the girl’s boot camp. We develop the cognitive wellbeing of students through our various homework and tutorial programs. We develop the emotional wellbeing of our students through dedicated wellbeing lessons in stages 4 and 5 with a focus on developing resilience and preparing students for life beyond school. All of these things work collaboratively to make Holroyd High School a happy and safe place. Take a look around at all of the smiling faces and engaged learners next time you’re at the school and you will see clear evidence of our students connecting, succeeding and thriving!

Matthew Fields

Deputy Principal Years 7, 9 & 11



Intensive English Centre Deputy Principal’s Report

Term 4 is well underway with all students in the IEC very busy learning in their new classes. The past two weeks a group of IEC students participated in Swim School. Learning about water safety and how to swim are essential skills for all people who live in Australia. I had the opportunity to visit the students in their second week of the swim school and was very impressed at the confidence they were displaying in the water. Thank you to Ms Broschovsky and to the other teachers who assisted with Swim School this year. Holroyd continues to deliver exciting programs to IEC students in partnership with other organisations. Some of these include: Creating Chances, OzHarvest, UNSW Mosaic Mentoring and Healing Through Drumming. These programs offer students the opportunity to learn about such skills as team work, collaboration, creativity and communication. Thank you to the organisations who are delivering these valuable programs.

This term IEC students have also participated in a Musica Viva performance where they learnt about music and stories from other cultures. Thank you to Mrs James for organising this event.

Term 4 is shaping up to be a very full term, with events such as the Inter-IEC Oratory competition and Inter-IEC Sports Gala Day to prepare for. Teachers are already organising educational excursions to complement the work being done in classes.

It is important that all students arrive to school on time and not be late as this will impact on their learning time. Please make sure that students arrive on time to school and get to every class on time as well.

Looking forward to a very interesting and enjoyable Term 4.

Sonia Durney

Deputy Principal

Intensive English Centre

ENGLISH, EAL/D, LANGUAGES & LIBRARY FACULTY REPORT



Welcome to Term 4, Holroyd students! As always, the English, EAL/D and Languages faculty have been busily buzzing about to ensure that this term is filled with innovative and quality learning.

We finished off Term 3 with the Spelling Bee for Stage 4. It was a fun and competitive afternoon and we congratulate the winner, Nisar Shafaq from Year 7. Thank you to Ms Shirzai for organising the afternoon and the prizes.

Our faculty is excited to announce that we are finalists in the *Modern Language Teachers Association NSW, Linguafest Film Competition*. Our Year 7 students, along with Ms Saboune and Ms Marquez produced an Arabic film on the theme of *Celebration!* Our student will be going along to the viewing and announcement of the winner. We wish them the best of luck!

Year 10 students have recently sat the Minimum Standards Practice Test (MST) for Literacy. We are preparing our students to sit the Minimum Standards Test in Week 7. Students who did not reach the minimum Band 8 in the 2017 NAPLAN are required to sit the tests. Teachers are on hand to support student success.

As Stage 4 and Stage 5 students prepare for their upcoming Yearly Examinations, we encourage all students to look over their class notes and approach their teachers for extra assistance. We wish students the best of luck in the final exams for 2018.

Lastly, we would like to welcome our Practicum Student, Mr Konrad Skelton into the faculty. He has already begun teaching classes and is building great rapport with students. If you see him around, be sure to say hello and welcome him to Holroyd.

Study hard!

Rosy Montana

Head Teacher English, EAL/D, Languages and Library

IMPORTANT NOTICE FOR PARENTS AND STUDENTS PARTIAL STUDENT ABSENCE

All students are expected to be punctual to school and remain at school until the conclusion of the school day unless there are **exceptional circumstances**. Parents must notify the school before the leave in writing, so that students know that they must leave class early. Exceptional circumstances **do not** include leaving early to collect children from other schools, attending appointments that can be scheduled out of school hours, part-time work or catching a connecting bus or train.

MATHEMATICS & MUSIC FACULTY FACULTY REPORT



Term 3 was a very busy term for the Mathematics Faculty. We have had students competing in the Australian Mathematics Competition and the ICAS Mathematics Competition.

This year, 41 students from Year 7 to 12 participated in the Australian Mathematics Competition. Out of 41 students 6 students achieved credit and eleven students achieved proficient grades. Congratulations to all the students on their success.

Credit		
Year	First Name	Surname
7	Salonee	Patel
9	Krish	Singh
9	Kehkashan	Singh
9	Joban	Singh
10	Rohan	Bhandari
11	Guolong	Zhang

In 2018, forty one students across 7-11 have successfully participated in the International Competition and Assessments for Schools (ICAS). The ICAS competition is an independent, skills-based assessment program that identifies and rewards students' achievement in Mathematics. The competition assesses students' ability and understanding in the following strands. Algebra and Patterns, Chance and Data, Measures and Units, Number and Arithmetic and Space and Geometry.

Credit		
Year	First Name	Surname
7	Salonee	Patel
8	Atheera	Jacobs
9	Joban	Singh
11	Ninmar	Shlimoun
11	Guolong	Zhang

Merit		
Year	First Name	Surname
9	Krish	Singh

We would like to congratulate our Year 12 students on graduating from school and wish them all the best for their HSC results and their future endeavours.

Term 4 is a busy term for all junior years as they prepare and sit their yearly examination. We would like to encourage all students to be revising the work taught in semester 2 and consider attending homework help to prepare for these important examinations.

Farid Awad

Head Teacher Mathematics & Music

SPORT REPORT



Exciting news!

Sport at Holroyd High School in 2019 is changing for the better!

Next year all students at Holroyd High will have the opportunity to elect to join various school grade sport teams that will represent the school and regularly compete against various local high schools every Tuesday.

This combined with the various knockout competitions that are offered to the students throughout the year will allow our students to branch out into the community and represent the school with pride while developing and displaying their physical skills and abilities in a safe and supportive team environment. Grade sports on offer for students to represent the school for Term 1 2019 include Basketball, Oztag and AFL. Trials for these sports will take place Term 4 after the examinations this year. Students will need to register their interest on the notice boards outside of the PD/H/PE staffroom.

Students who do not wish to join the representative teams will be able to choose between a variety of in-school sports and physical activities such as Oztag, soccer, volleyball, power walking, dance and many more.

Looking forward to an active and exciting new year, please watch this space for more information!

Joel Jasmin

PD/H/PE Teacher

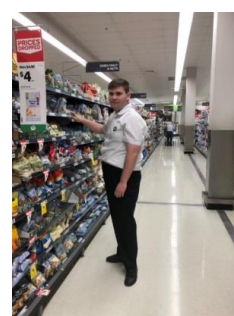
SUPPORT CLASS REPORT



The Support Unit has been busy participating in work experience week and the Shining Stars program at Campbelltown. A special thank you to the staff who have given their time, cars and energy to support our students to grow and develop lifelong skills.

WORK EXPERIENCE WEEK

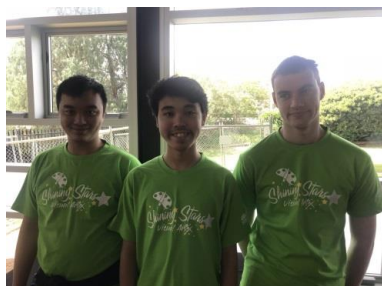
Students in the Support unit participated in the Work Experience week from **29 October to 2 November**. Four students had the opportunity to participate in supported work experience at **Woolworths, Greystanes** where they worked restocking shelves and attending to different duties at the Deli, interacting with customers, the employees and the larger community. These opportunities enhanced self-confidence, interpersonal skills and their overall learning in a community set up.





SHINING STARS CREATIVE ARTS PROGRAM

Last term Aaron Lynch, Joshua Uykimang and Kevin Tran attended the Shining Stars Visual Arts workshops, where they used their artistic skills to create a wonderful collection of art works. The students developed their artistic skills as well as meeting and socialising with students from other schools. On Thursday 25 October, Aaron, Joshua and Kevin attended Campbelltown Arts Centre. They had the opportunity to showcase their artworks to the public including parents, educational directors and community members. One of Aaron's artworks was used as the feature of the showcase and integrated into the whole creative arts program. It was lovely to see the boys so excited that their artistic talents were acknowledged by members of the public.



Kerrie Kimes
Head Teacher Support Unit

SRC REPORT



The beginning of Term 4 marks the start of the new Student Representative Council (SRC) led by our Year 11 leadership team.

Congratulations to the 2018-2019 SRC Team who were successfully elected at the end of last term!!

Year 11

Ansar Hussain (Captain)
Alyssa Dela Cruz (Captain)
Mohammad Mahdi Bagiri (Vice Captain)
Sara Talabani (Vice Captain)
Roohullah Raheemi
Maikel Khamo
Hussein Noor
Nasima Esmaeli

Year 10

Kenny Aung
Liaqat Babai
Amy Charlesworth
Saman Soltani

Year 9

Hadi Heidari
Denzell Matamua
Rayaan Omar
Joban Singh

Year 8

Layla Farhat
Atheera Jacobs
Abdullah Khalki
Sakifu Rahman
Keagan Sie

Year 7

Fozia Abdullah
Mya Bailey
Ihan De Mel
Stephanie Mathews

Support Unit

Andrew George
Mousty Oueik

IEC

Stage 4:

Amal Soujesh
Saaleha Kadiwala

Stage 5:

Kaifeng (Kevin) Chen
Ali Satar Soltani

As the 2018-2019 SRC begin in their leadership roles, it has been an exciting and eventful term so far:

SRC LEADERSHIP DAYS

Year 11 Leadership Team

In week 1, there was a training day for the Year 11 leadership team, where they practised leadership skills, communication and problem-solving.

Most importantly, they developed a vision for what they would like to achieve over the coming year. After much deliberation, our Year 11 leaders decided that they would like to fundraise for a bus shelter at the front of the school. All fundraising activities will focus on turning this vision into a reality.



WHOLE SRC TRAINING

Following on from the Year 11 training day, in week 2 there was a leadership day for the High School, IEC and Support Unit SRC leaders.

After ice-breaker activities and a reflection about the meaning of leadership, the SRC then broke off into teams with the Year 11 leaders where they began planning initiatives for the year ahead. The day ended with the Year 11 leaders independently facilitating leadership and team-building games with the junior SRC. It was a very successful day!



No Uniform Day Fundraiser

As a result of the planning day, the Year 11 leaders decided that the first fundraising initiative would be a No Uniform Day on Wednesday 31 October.

Thank you for participating in this fundraiser and we look forward to more engaging events in the year ahead!

Megan Bowmer
SRC Co-ordinator

WELLBEING REPORT



HOLROYD HIGH SCHOOL'S VACCINATION PROGRAM

A reminder to parents and caregivers: **Holroyd High School's Vaccination Program** 3rd visit to see Year 7 students and also catch-up vaccinations for some Year 8, 10 & 11 students.

Please read Information regarding this visit:

Year 7 students: - Final dose of HPV vaccine

Any students who have not yet started the program can commence at this visit, this will be their "Last chance" to join the Year 7 program (HPV will be completed during 2nd Visit 2019)

Year 8 students: - Catch-up vaccination for 2nd dose HPV

Year 10 & 11 Students: - Students absent on our last visit will be provided meningococcal ACWY vaccine

Please see information below for students, staff and parents on meningococcal disease:

NSW Health has recently updated information on the NSW Health website, including a short YouTube clip regarding a 16 year old who has had the meningococcal disease .

<http://www.health.nsw.gov.au/Infectious/meningococcal/Pages/default.aspx>

In addition, NSW Health has extended the age group who can get this vaccine for free at the GP (if they have not received it at school):-

The meningococcal ACWY vaccine is now available for 15-19 year olds until the end of 2018. If you require further information please contact Ms Joseph at Holroyd High School on 9631 9410



WELLBEING PROGRAMS



THE REACH FOUNDATION

Last term our school was fortunate to receive a Westpac Community grant to fund the REACH workshops at Holroyd High School. Year 8 and 9 students had the opportunity to be involved in The Reach Foundations Secondary School Wellbeing workshops. The

aim of the workshops is to improve the wellbeing of young students so they can be healthy and resilient to meet life's challenges, and fulfil their potential.

The Year 8 workshop delved deep into **respectful relationships**. Students explored reasons behind their behaviours and the impacts of their actions on others.

The Year 9 workshop's main theme was **self-esteem and positive peer dynamics**. The workshop shifts the peer dynamic to encourage respect, empathy and awareness with a focus on the individual's strengths, core values and passions.

What a fantastic program with some exceptional feedback from students and staff. Thank you to The REACH Foundation for their ongoing support and for Westpac who offered Holroyd High School fully subsidized workshops through the Westpac Community grant. We were able to have run four workshops for our year 8 and year 9 students!

NSW POLICE SEMINAR - CYBER SAFETY



On Thursday 1 November, Senior Constable Dusan Dakic our School Liaison Police officer coordinated specific cyber safety seminars to our 7 year groups at Holroyd High School.

Senior Constable Dakic educated students on topics such as;

- Tolerance and acceptance of others
- Cyber safety and teasing/bullying on social Media.

- Learning about their digital footprints, social media concerns, being safe on the internet, protecting their own privacy and protecting their personal information online.

Holroyd High School values the importance of supporting student wellbeing; all students are encouraged to seek help and guidance to assist with all areas of their wellbeing. Ms Joseph and the Wellbeing Team can be accessed at recess, lunch or by appointment, to help with any learning or wellbeing need.

Please also remember these support services available in the community:

Kids Helpline: 1800 55 1800

Lifeline: 13 11 14

Headspace: 8785 3200

Lilian Joseph

Head Teacher Welfare



Communicate, collaborate, create, critical thinking and Science Technology Engineering Mathematics

HOLROYD STUDENTS AT UTS SUSTAINABILITY CHALLENGE 2018

Climate change is a severe threat to poorer people across the world, with the power to push millions of people back into dire living conditions poverty within a decade.

As politicians debate about what is the best action to resolve many of the world's problems, the sustainability challenge at UTS introduced students on how to use today's STEM technologies to target action needed to help people cope with climate shocks, such as developing sustainable construction in flood prone areas, early warning systems and flood protection, and introducing sustainability crops. At the same time, efforts to reduce emissions should accelerate, and be designed to protect the poor.

Holroyd High School students demonstrated a high level of engaged in the UTS sustainability workshop activities and here are some of their comments

The sustainable challenge at UTS was a remarkable and memorable experience full of useful educational activities as well as some enjoyable ones

Nenor Oshand

Year 11

One of the most favourite and remarkable excursions I have attended. The sustainability workshop was useful, educational. Enjoyable but most importantly it was challenging.

Mariam Makhoul

Year 11

I believe that sustainability program at UTS will encourage creativity in students to improve and change the world.

Jinu Patrick

Year 11

The sustainability workshop helped me to understand a range of sustainability issues that are facing the world today. I believe, that change is possible and I am encouraged to play a decisive role in creating creative solutions for the betterment of the world.

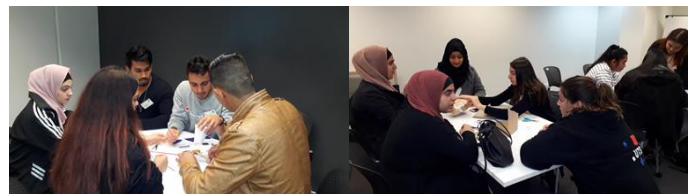
Sayed Dawood

Year 11

The sustainability challenge was a fun and useful program. It enabled me to meet new and creative people and learn how they reach their dreams and careers at UTS.

Reza Ghulami

Year 10



Bhoopinder Masawan

PBL & STEM Co-ordinator

PARENT CORNER



Hello and welcome back to the last school term for 2018. We hope you had a restful break and time to spend with loved ones.

We are back in full swing in the Parent Unit with an exciting line-up of activities for the term. Our English conversation classes are up and running every Monday from 10am till 12pm in A Block Common Room. These classes are a friendly safe space run by the Salvation Army on our school grounds. These classes are assisted by our Dari and Arabic speaking CLO's. If you would like to improve your English and make new friends, please join us.

I'm excited to share with you our Family Cultural Exchange between Holroyd High School and Oxley College in the Southern Highlands. On Wednesday 19 September we headed off early in the morning on a meet and greet between our communities. We had an amazing time sharing stories, experiences and food. Our students and their parents forged new found friendships and a desire to create collegiality between our schools. Then, with the support of the Rural Australians for Refugees (RARS), we headed to the Tulip Festival. Here we were totally blown away by the amazing array of Tulip colours and quantities. Some 40 thousand Tulips had been planted for the festival and to our great luck had all

blossomed in time for our trip. Thanks to both Oxley College & RAR's for making this day possible and memorable.

“Breaking bread” with someone is a common word used to describe the coming together of people to form relationships and bonds. Holroyd High School has a rich tapestry of cultures and communities and one way we celebrate our cultures is by scheduling a cooking session for parents each term. In term 3, we hosted an Indian Cooking Session. I'd like to thank Sreeparna Chakraborty for sharing with us her impeccable skills in making an Indian Curry. For one afternoon, B1 Kitchen became our Taj Ma Hal, whereby the variety of smells and spices transported us to India. Thank you to all parents who attended. The next parent cooking session is scheduled for Thursday 22 November at 10.30am in B1. The cuisine of choice will be Asian street food.



Sreeparna Chakraborty with other parents during the Indian Cooking Session

On Tuesday 30 October, I was delighted to accompany our wonderful school capt ains Alyssa Dela Cruz and Ansar Hussain to the Metropolis Conference, 2018. This conference is the only annual international event dedicated to migration, diversity & integration. The themes discussed were migration and mobility, Asylum seekers, government policy and religious diversity to name a few. From a school perspective, this forum gave students from Holroyd High, Burwood Girls and Homebush Boys the opportunity to discuss Multicultural Australia and the voices of youth in a safe and respectable space. It was intellectually challenging and culturally rewarding. Hats off to Alyssa and Ansar for representing our school in such a mature and competent manner.



Left photo: School Captain Ansar Hussain

Right photo: School Captains Alyssa Dela Cruz, Raja Yassine and Ansar Hussain

FOR THE DIARY:

English Conversation Class

Every Monday 10am-12pm
A Block Common Room

Open to all parents who would like to improve their English skills.

P&C Meeting – Principal & Executive (Our School- Changes in 2019)

Monday 5th November
A Block Common Room
10am-12pm

Parent Cooking Session:

Asian Street Food
Thursday 22nd November
B1 Kitchens 10.30-1pm



If you have any questions or queries please feel free to contact me on 9631 9410. I am on school grounds Mondays and Wednesdays. Until next time, happy parenting.

Raja Yassine

Parent Engagement Officer

READY ARRIVE WORK (RAW) PROGRAM FOR IEC SENIOR STUDENTS

RAW is a program especially developed for secondary school students who have recently arrived in Australia. It is run by facilitators from *JobQuest* whose aim is to help disadvantaged members of the community to be resourceful, independent and self-reliant, and be connected and accepted by the general community and the public.



A group of Stage 5 students from Holroyd IEC was given the opportunity to participate in the program in the final two weeks of Term 3. The participants benefited greatly from the innovative and practical workshops which included topics on career planning and goal setting, what employers want in an employee, creating a resume, applying for jobs, how to do well in a job interview and understanding the Australian workplace. The group also attended an excursion to the ABC studios in Ultimo and the Novotel at Olympic Park where they were given behind-the-scenes tours. The final day was one where participants were connected with representatives from TAFE, local universities, the Commonwealth Bank, the NSW police force and the fire brigade. Our students were able to have one-on-one time to ask questions individually.



These excursions are a valuable learning experience for newly arrived IEC students wanting to better understand the Australian workplace.

Val Rubie and Kushma Naidu
IEC Refugee Supprt Teacher

YEAR 7 REPORT



Two weeks ago we welcomed our Year 7's back for the last term of the year, and hasn't this year just flown by! In the two peer support lessons we have had this term we have looked at 'Actions' and the consequences of those actions. We have been stressing with our boys and girls the importance of understanding that the positive choices they make, and the habits that they foster in their formative years will ultimately be beneficial for them when they are older!

Our Year 7's also received their Yearly Exams timetable this week and have been asked to start writing study notes and develop a study plan to help prepare for these upcoming exams. Homework help has started again this week on Wednesday afternoons from 3pm-4pm, this is a valuable time for students to seek help prior to their exams. Good luck to all our students over the next few weeks as they prepare for their exams!

I would like to take this opportunity to remind parents that if they have any issues or enquires to please contact us, we would be more than happy to assist.

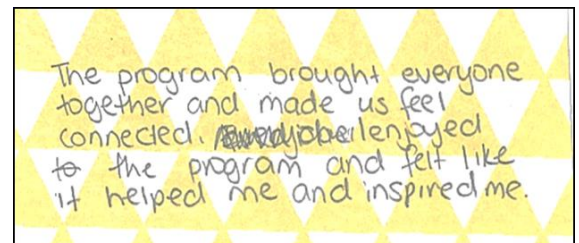
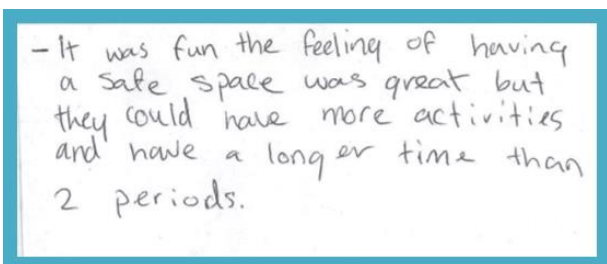
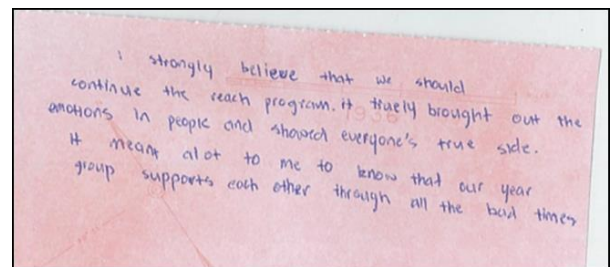
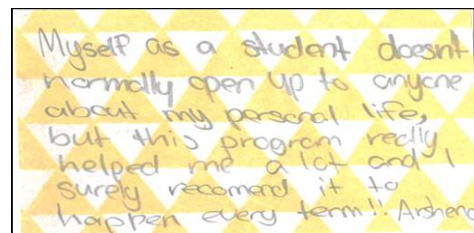
Joel Jasmin and Anthony Buhagiar
Year 7 Adviser and Assistant Adviser

YEAR 8 REPORT



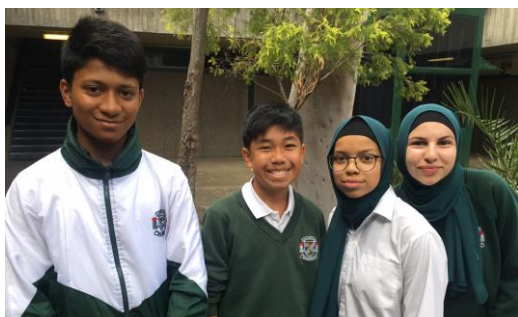
YEAR 8 REACH WORKSHOP

Our Year 8 students actively participated in the REACH Program that happened in Term 3. REACH is a non-profit organisation in NSW supporting young people in schools and community. REACH believes in the importance of backing and investing in young people to become the best versions of themselves. During the session, REACH facilitators led our Year 8 participants through a carefully designed program which aimed at helping our students develop positive relationships, gain deeper understanding and connectedness with each other. At the end of their workshop, these are only a few of what our Year 8s have to say about their experience.



SRC

We would like to congratulate Atheera Jacobs, Keagan Sie, Layla Farhat and Sakifu Rahman – our new Student Representative Council leaders for 2019! These Year 8 SRC leaders are elected by their cohort because of their leadership qualities, reliability, responsibility, honesty and loyalty. They are great role model students for their year group and the whole school. They have excellent interpersonal and communication skills and most importantly, they are proud to represent Holroyd High School. We know Atheera, Layla, Keagan and Sakifu will make us all proud!



From left to right: Sakifu Rahman, Keagan Sie, Atheera Jacobs & Layla Farhat

**“YOUR LEVEL
OF SUCCESS
IS ONLY PRE
DETERMINED BY
YOUR LEVEL OF
EFFORT”**

YEAR 8 YEARLY EXAMINATIONS

Year 8 Examinations are happening in Week 5, from 12-16 November 2018. We strongly urge our Year 8 students to begin their revisions early and study content and practise skills required for their subjects. GOOD LUCK!

Mary Marquez and Jane Marquez

Year 8 Adviser and Assistant Adviser

YEAR 9 REPORT



I'd like to welcome the Year 9 students back to what I am sure is going to be a very productive and pleasurable Term 4.

Yearly exams will commence in week 4. This is a great opportunity for all students to

revise their content to ensure that they are performing at their best and reaching their potential. A busy term for Year 9's with assessment tasks due throughout this term. Homework help will continue to run on Wednesday afternoons from 3pm to 4pm. I encourage Year 9 students to attend these sessions and use this opportunity wisely to ensure they get all the help they need.

Congratulations to the selected students from Year 9 who have completed the ABCN goals program. The program allowed students to find their strengths and identify weaknesses by working with a one on one mentor from Optus. The program provided an eye opener into what business life is like and encourages students to start thinking about the paths they would like to take when they finish high school.

We delighted to be invited to participate in the Abbotsleigh Girls exchange program happening later this term. It will be a week's long exchange program with the school. Students will get the opportunity to work with girls from the school to improve communication skills, leadership skills and form new friendships and hopefully empower themselves. They will also undergo a swimming program to improve swimming and water safety.

Wishing you all the best of luck in your upcoming exams and a fantastic term.

Mohammed Moussa and Horia Razban

Year 9 Adviser and Assistant Adviser

YEAR 11 REPORT



Year 11 have wrapped up their preliminary studies and Year 11 reports will be sent home in the near future. This is a great opportunity to reflect on their learning and plan their future directions. Parents and caregivers are invited to come

in and talk with staff on Parent Teacher evening if they have any questions about their child's progress. We have now started course work for the Higher School Certificate, and we would like to wish all of Year 11 'good luck' and to also encourage everyone to work hard and develop good study strategies - it's never too early to start!!

Our jersey order has been sent off, and are currently being manufactured. At this time, students who have ordered a jersey should be paying off the balance, which can be done through A Block office.

So far this term, Year 11 students have already been involved in a range of leadership, university visits and community engagement activities. Congratulations to our leadership team who have worked closely with Ms Bowmer and the School Representative Council to develop a focus project for next year, which will tie into our year group's gift to the school. In Week 2, the Ontrack Mentoring students traveled to UNSW to explore the Arts campus, and they took the opportunity to reconnect with their mentors and discuss how to create highly effective resumes and cover letters. In Week 3, our leaders, **Ansar Hussain** and **Alyssa Dela Cruz**, who were selected as panelists at the International Convention Centre, and they talked about how multiculturalism has impacted them.



Amy Ly and Frishta Shirzai

Year 11 Adviser and Assistant Adviser

CAREERS



OPEN DAYS & INFO SESSIONS

Australasian College of Natural Therapies – Open Day

January 19 | Sydney

Tour our campuses, labs and clinics. Join interactive workshops and speak to course and career advisors about online options, entry requirements, FEE-HELP, pathways and more.

Find out more - <https://www.acnt.edu.au/about-acnt/events-and-workshops> - all

WORKSHOPS & COURSES

TSFX Mastering the HSC

Sunday 18 November | 9am to 5pm | University of Technology, Sydney

For students in Year 11 or 12 in 2019

Proven advice. Top HSC Teachers. Industry Specialists. A+ Notes. Valued at over \$250, "Mastering the HSC" is *FREE when you make a \$10 donation to The Fred Hollows Foundation on the day.

TAFE, VET & Apprenticeships

Master Builders NSW Pre-Apprenticeship Program

As a Pre-Apprentice, you will learn to handle carpentry tools and equipment, complete small projects and learn to work as a team in a simulated site and workshop environment.

The Program is run at Master Builders Education Centre at Baulkham Hills

As this training is subsidised by the NSW Government, there is no cost to you.

Do you meet the criteria?

- Able to commit to attending for 4 weeks, 7.30am to 3.30pm, Monday to Friday
- Not previously completed a Certificate 2 in Construction, TVET or Construction Pathways
- Eligible to leave school
- Have a drivers licence and own transport
- Want to be a Carpentry Apprentice!

The dates for non-VET student programs are as follows:

12 November – 7 December

26 November – 19 December

7 January – 1 February

If you can commit to the 4 week program and meet the criteria above, call us on (02) 8586 3533 or [register here](#) -

<http://www.mbansw.asn.au/Services/Apprenticeships/Pre-Apprenticeship-Program/>

Intro to Childcare Online Course

This short, online, interactive course will take you approximately an hour to complete and will give you all of the inside gossip of the industry and help you decide if it's right for you. There is also an optional quiz which you can complete, so you can print your certificate and take to job interviews to show you're the perfect candidate for that job or traineeship.

Cost: \$29

Find it here -

<https://www.childcareresourcesaustralia.com.au/individuals/>

My Trade Start Automotive Pre-Apprenticeship Courses

My Trade Start offers Pre Apprenticeship courses under Smart & Skilled Targeted Priorities Pre Apprenticeship Program to eligible students between the ages of 15-24. By attending and completing a Pre Apprenticeship course, you are gaining an advantage over those that haven't and in turn you are making yourself desirable to prospective employers wanting to take on a 1st year apprentice. You also get a head start on your apprenticeship with credit transfer gained as a result of Units of Competence you will have completed whilst undertaking the Pre Apprenticeship.

Auburn|12/11/2018

Penrith|26/11/2018

Auburn|10/12/2018

Find out more -

http://www.mytradestart.com.au/pre_apprenticeship_courses.html

Blue Mountains City Council – Annual Trainee Program

Applications open, the positions are open to those who are in Year 10 and older. All applications for the trainee program must be received by 5pm on Friday, November 2.

Apply and find out more here -

<https://www.bmcc.nsw.gov.au/trainees>

COMPETITIONS & SCHOLARSHIPS

Macquarie University – Scholarships and Grants

Macquarie has a generous domestic coursework scholarships program. Some scholarships are awarded on the basis of financial need and/or other hardship while others recognise factors such as academic excellence, community involvement, leadership potential or sporting achievement.

Find out more - <https://www.mq.edu.au/study/why-study-here/scholarships/domestic-scholarships-and-grants>

For more information contact:

Ellie Apostolopoulos

Careers Adviser

CHANGE OF CONTACT DETAILS

Please notify the school office in writing if you have changed any of your contact details such as address, telephone number etc so that we are able to update our records accordingly. Thank you

HOMEWORK HELP



- Do you need help with your homework?
- Need some study advice?
- Do you need access to a computer and the internet?

There is a homework and study hour **every Wednesday** in B7 from **3pm-4pm**. Teachers are available to assist students with understanding homework tasks, assessments and effective study techniques.

Students wishing to attend should see Mr Fields in the Deputy Principals office in E Block for a permission note.



PSYCH SUPPORT CLINIC

Community based mental health service

Assessment & treatment provided for symptoms of:

- Anger
- Grief & loss
- Low mood or depression
- Excessive worry, stress or panic
- Past traumatic experiences
- Obsessions or compulsions
- Other: parenting, work/study, relationships & sleep

Free psychology service

Suitable for people from the age of 16 years. Increasing access to mental health treatment.

Experienced psychologists

Culturally and religiously sensitive service, offered in English, Arabic & Bengali.

No GP referral or Medicare card

Self referrals and referrals from service providers including GPs & Shaykhs are welcomed.

For appointments and questions:

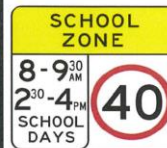
0416 937 425

✉ psychsupport@lma.org.au
📍 Ground level, 71-75 Wangee Rd, Lakemba



SCHOOL ZONE TRAFFIC OFFENCES

Increased penalties for School Zones. Current as at 1 July 2016



SPEEDING OFFENCES

There has been an increase to the monetary fine and number of demerit points applicable to Speeding Offences in School Zones

Maximum Penalty

\$3,740

+ 7 Demerit Points



MOBILE PHONE USE

Drive using a hand-held mobile phone in a School Zone.

Penalty

\$433

+ 4 Demerit Points



CHILDREN'S CROSSINGS

Disobey hand-held stop sign at Children's Crossing or approach Children's Crossing too quickly to stop safely.

Penalty

\$541

+ 4 Demerit Points



U-TURNS

Make a U-Turn without giving way to pedestrian or vehicle in a School Zone

Penalty

\$433

+ 4 Demerit Points

For a full list of all new penalties and offences, please visit: www.rms.nsw.gov.au or phone the RMS on: 13 22 13

Please Note: fines subject to change without notice. Current to 30 June 2017. These penalties apply to offences in school zones during posted school hours.

Cumberland Council



SCHOOL ZONE PARKING OFFENCES

Increased penalties for School Zones. Current as at 1 July 2016



Means that in the area in the direction of the arrow, you must NOT STOP your vehicle at any point on the road or kerb, unless there is a medical or other emergency.

Maximum Penalty

\$433

+ 2 Demerit Points



Means that you have no more than 2 minutes for drop-offs or pick-ups of passengers or goods and the driver must stay within 3 metres of your vehicle.

Penalty

\$180

+ 2 Demerit Points



Means that in the direction of the arrow or arrows you are not allowed to stop your vehicle unless you are driving a bus.

Penalty

\$325

+ 2 Demerit Points



DOUBLE PARKING

You are **NOT PERMITTED** to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.

Penalty

\$325

+ 2 Demerit Points

- STOP in a NO STOPPING zone: \$325 + 2 Demerit Points, or STOP on or near a Children's or Pedestrian Crossing: \$433 + 2 Demerit Points
- STOP on path/strip in built up area: \$180 + 2 Demerit Points
- STOP or Park in a Disabled Marked Area without a permit: \$541

Please Note: fines subject to change without notice. Current to 30 June 2017. These penalties apply to offences in school zones during posted school hours.

SCULPTURE BY THE SEA

Students from Holroyd High School elective art classes attended Sculpture by the Sea at Bondi on Tuesday 30th October 2018. There was an artist led workshop by Leo Loomans. *A fun time was had by all.*

