

# Spotlights

*Excellence, Opportunity, Success - "50 Years 1968 – 2018"*

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Issue 5 – Term 2 – Week 8

21 June 2018

## COMING EVENTS

8 – 22 June	Refugee Week
22 June	School Athletics Carnival
25 June	Year 10 HSC Information Evening at 6pm
29 June	Zone Athletics Carnival
4 July	<b>Young Achievers' Afternoon at 1.30pm</b> <b>Parent/Teacher Afternoon 3.30pm-5.30pm</b>
6 July	Last Day Term 2
23 July	<b>Staff Development Day</b>
24 July	<b>Student return Term 3</b>



## Parent-Teacher Interviews

### YEARS 7 – 12

Wednesday 4 July 2018

3.30pm – 5pm

"A Block Common Room"

Years 7–10 reports will be issued

## YOUNG ACHIEVERS' PRESENTATION



Wednesday 4 July 2018

1.30pm – 3pm

School Gymnasium

**ATHLETICS CARNIVAL**  
**FRIDAY 22 JUNE 2018**  
**HELD AT**  
**HOLROYD HIGH SCHOOL**



# RefugeeWeek 2018

Refugee Week Ambassadors: Mariam Issa (teacher and advocate from Melbourne's Somali community), Muhammad Asaad (public relations officer for the Burmese Refugee Community in Australia), Simon Sang (the secretary of the Australian Chin Community) and Nganika Woodhouse (founder of Hagar's Women of Australia).

**#WithRefugees** Refugee Week 18-24 June 2018  
World Refugee Day 20 June 2018

Coordinated by: Refugee Council of Australia

Principal Sponsors: CITY OF SYDNEY, CITY OF MELBOURNE, SSI

Sponsors: [Logos of various sponsors including NSW Government, CHRC, and others]

## YEAR 10 HSC INFORMATION EVENING

**MONDAY 25 JUNE 2018**

**6PM – 7.30PM**

**COMMON ROOM "A" BLOCK**

A great opportunity to find out about:

- ❖ Subject selection process
- ❖ Subjects available
- ❖ NSW Education Standards Authority requirements
- ❖ HSC Pathway
- ❖ Vocational Education & Training
- ❖ University Admission

**YEAR 10 STUDENTS AND A PARENT/GUARDIAN MUST ATTEND.**

Interpreters will be available to assist in the following languages:

Farsi/Dari, Arabic and Mandarin



## Acting Principal's Report

Term 2 has been a very busy term with half - yearly examinations taking place as well as a great variety of sporting and extra-curricular programs. Students in Year 7 and 9 completed their NAPLAN exams in May and will receive their results shortly.

There are some very important events coming up at Holroyd High School. This Friday will be our Athletics Carnival. I encourage all students to participate so that you can get the most out of your day. Next Monday 25 June is a very important date for Year 10 students and their families. During the day, Year 10 students will attend the Year 10 Subject Forums where they will find out about the types of subjects they can study in Year 11 and 12. This is an opportunity to ask teachers detailed questions about the subjects that they teach. On Monday evening at 6.00pm, parents and carers of Year 10 students are asked to attend the Year 10 HSC information evening.

Parent teacher meetings will take place on the Wednesday 4 July. Interpreters will be available on the day and all parents/carers are invited to come, meet their children's teachers and discuss their progress.

Also on Monday 25 June, all students will attend a presentation from the mobile dental clinic which will come to Holroyd High School in early next term. For most students with a Medicare card, this will be a completely free service. For more information, please see Ms Joseph.

On Wednesday 27 June, we will be having our Young Achievers Award assembly. This event celebrates the achievements of all those students who try their best in class. I congratulate these students in advance.

This week is Refugee Week and the theme is #With Refugees. *Refugee Week provides a platform where positive images of refugees can be promoted in order to create a culture of welcome throughout the country. The ultimate aim of the celebration is to create better understanding between different communities and to encourage successful integration enabling refugees to live in safety and to continue making a valuable contribution to Australia.* So let's celebrate! For more information you can see the website <https://www.refugeeweek.org.au/>

I am pleased to announce that Holroyd High School has been selected as a finalist for the Australian Education Awards under the category of Secondary School of the Year – Government. This is the first year that these awards will be presented and Holroyd High School is one of seven schools that have been chosen as finalists in this category. It is an honour to be selected as a finalist and I would like to congratulate all the staff at Holroyd for all their hard work in creating such a positive learning environment for our students. We will find out on 17 August who the winner in this category is.

As we move closer to the July holidays, I would like to wish all students and staff a safe and refreshing holiday.

**Sonia Durney**  
Acting Principal



## Equity Deputy Principal's Report

### Young Achievers Afternoon

It's hard to believe we are almost half way through the year! At Holroyd High, we pride ourselves on building resilient citizens who actively participate in all areas of school life, not just the academics. As we move closer to the start of Semester 1, it's important to pause, reflect and recognise the extensive list of achievements our students have accomplished. As part of this, we will present our Young Achiever's Afternoon on the 4 July. This ceremony is always a valuable time of celebration and recognition of our students who continually strive to do their best in all elements of school life.

### Parent Teacher Interviews

The end of Term 2 marks the completion of half yearly examinations for all students at Holroyd High School and we are busy finalising our half yearly reports that report on student progress across Semester 1. I strongly encourage all parents to attend our **parent teacher afternoon** on the 4 July at 3:30pm in the gymnasium, to collect these reports and discuss their child/ward's progress with their teachers. We know that educational outcomes are strengthened for students when families and schools work together, so we invite you to take part in this important event.

### HSC Subject Selection

On Monday 25 June, we will be running our Higher School Certificate subject selection forums for all students in Year 10. Students will have the opportunity to hear from Head Teachers of all faculty areas regarding their curriculum options for next year. As students are making their decisions, it is important that they consider selecting subjects that they are interested in, that they do well in and that are appropriate for their post school plans. This year will be the first year students will select their subject choices online, via the *School Edge* program.

During the evening, we will be holding our HSC information evening and I strongly encourage all families to attend so they can support students as they navigate these very important decisions.

Following the recent retirement of Mrs Hoddinott, the process of selecting our new school principal is currently underway. This is an extensive and careful process that ensures we select the best possible candidate to lead Holroyd High into the future. Rest assured we will keep all of our community informed of this important decision over the next few weeks.

Enjoy a safe and restful break.

**Rebecca Franklin**  
Deputy Principal Years 8, 10 & 12



## ENGLISH FACULTY REPORT



We've had a very busy term in English / EALD / Languages with examinations, assessments, and finishing up on our teaching programs.

We wish our debate teams all the best as they head into their second and third rounds in the upcoming weeks.

A few dates to watch out for in term three.

- On 31 July, the Sydney University WPO team are coming out to deliver the SMASH writing program for Year 11 students to support them to strengthen their writing skills. This program is offered for free to all Year 11 students studying an ATAR pathway.
- On 17 August, the Young Australia Company is coming to Holroyd to present an Interactive Shakespeare workshop. All students in Years 9 and 10 will be involved, and this will cost \$8 per student. More information about this event will follow.
- The ICAS English Competition is taking place in mid August. This is an excellent opportunity for students to challenge themselves and extend their reading, writing, and comprehension skills. More information about this competition will follow.

Over the next few weeks, Year 10 into 11 subject selections are happening, and we look forward to supporting students and parents and caregivers to make informed decisions for future learning. A representative from the faculty will be available during subject selection forums, and at the parents meeting on Monday evening.

Parent teacher evening is coming up in Week 10 and we look forward to meeting with all parents and caregivers to discuss their student's progress.

**Amy Ly**

Acting Head Teacher English, EALD and Languages

## SUPPORT CLASS REPORT



With the colder weather here the support unit food technology class and Delta class have been making winter foods. That is food that is nutritious, comforting and warming. In food technology we have been using autumn and winter fruits and vegetables. Two of our favourites have been pumpkin soup and chicken burgers with lettuce from our garden.

Delta class have been making toasted cheese sandwiches, pancakes and fairy bread to share across the unit. Thanks Delta!



**Kerrie Kimes**

Head Teacher Support Unit

### IMPORTANT NOTICE FOR PARENTS AND STUDENTS

#### PARTIAL STUDENT ABSENCE

All students are expected to be punctual to school and remain at school until the conclusion of the school day unless there are **exceptional circumstances**. Parents must notify the school before the leave in writing, so that students know that they must leave class early. Exceptional circumstances **do not** include leaving early to collect children from other schools, attending appointments that can be scheduled out of school hours, part-time work or catching a connecting bus or train.

## SCHOLARSHIPS AWARDED



On Monday 21 May, selected students from Year 11 and 12 were formally presented with a \$1000 scholarship from the **Public Education Foundation**. Students were chosen for the **Friends of Zainab Scholarship** which supports students from a refugee or asylum seeker background, studying in public high schools and universities. The Scholarship was originally established in 2002 by

Dorothy Hoddinott AO, and has been established to help students and families to cover many of the costs associated with studying for the HSC. It can be spent on educational items such as computer equipment, text books or tutoring. In the applicants the students must demonstrate that they would have to overcome significant hurdles to complete their secondary education and that a scholarship would potentially improve their educational outcomes.

Congratulations to *Ameerah Alkadhimi, Bushra Alkhadimi, Zainab Al-Sammak, Ansar Hussain, Rebecca Khalil, Baneen Moosawee, and Mohammad Ramezani*. We know you will do your best in 2018.

### Louise Kleinbergs

Head Teacher Refugee Support

## A JUNGLE IN THE CITY?



On the 15 May, selected students from Holroyd IEC and the High school were privileged to attend an excursion to the Urban Jungle Adventure Park in the gardens of the Sydney Olympic Aquatic Centre.

The Adventure Park features four obstacle courses each increasing in difficulty and including features such as climbing challenges, rope roads, aerial obstacles, zip lines and other fun activities. The eleven students – and two teachers – took to them with great enthusiasm for the day.



Students were very attentive as staff gave important safety instructions. Though the courses required a great deal of activity, the students behaved very respectfully to each other and they worked together as a team to overcome the most challenging courses.

It was the first time the Park had used an interpreter to support the students' understanding, so it was an excellent experience both for the students involved and for the Adventure Park. The staff were highly impressed with and the mentioned their appreciation and opportunity to work with the school.



The students, along with Miss Kleinbergs and Mr Sun, had a fabulous day out that challenged them individually and collectively. The school sincerely appreciates the support of the Community Migrant Resource Centre (CMRC) who sponsored and organised this event.

### Gary Sun

IEC Teacher



### STEM with a twist

From previous articles you have a fairly good grasp of what STEM is (Science Technology Engineering, and Maths). A good number of students have taken part in STEM quizzes and STEM projects.

The robotics STEM workshop every Monday has given participants an opportunity to build and program with EV3.

So what's this **STEM with a twist**? The **twist** is PBL (project based learning). Today's 21<sup>st</sup> century learning is all about being real and authentic, using knowledge acquired to create something that is useable.

You can learn by memorising and reciting facts and figures to pass exams and get qualifications, but this only demonstrates one basic aspect of learning.

There is a huge demand by all industry bosses that today's 21<sup>st</sup> century jobs require graduates to have many other attributes such as critical thinking, collaboration, creative thinking, communication and connecting to the real-world. These 21<sup>st</sup> century skills are known as the "Four Cs".

Project based learning is the process that provides the instructions to attain the "Four Cs". Students are encouraged to effectively engage in projects that foster creativity and collaboration. All projects require content. Knowing the content is important but more significant is able to apply it. STEM is the content made up of science, technology, engineering and maths and PBL is the process that brings STEM together to create a useful product. PBL takes all the STEM disciplines, science, technology, engineering and maths and connects them to create one product. PBL gives authenticity to STEM and makes it real and that basically is STEM with a twist. STEM and PBL is a perfect match.

### PBL STEM Robotics Workshop

In this week's workshop I welcomed seven very enthusiastic IEC students. Among them were Nargis Hassani and Raziea Khawarnia.





On their first attempt in building a robot, Nargis and Raziea built the robot in a record time of 45 minutes. This time includes collecting all the parts required to build the robot. For a beginner it usually takes one hour to build it.

Congratulations to Nargis and Raziea. Looking forward to next challenge - programming the robot.

**Bhoopinder Masawan**  
STEM Co-ordinator

## PBL AT HOLROYD HIGH SCHOOL



communicate, collaborate, create, critical thinking

### Why PBL?

With the advent of the concept of '21<sup>st</sup> century learning' it has become evident that a different set of skills are needed for our students to succeed in life. This 21<sup>st</sup> century concept demands more than a university degree, career and citizenship. The antiquated learning style is not helping students to prepare to navigate through this complex maze of 21<sup>st</sup> century requirements - educators are required to embrace a fundamentally different paradigm in teaching and learning.

Being proficient in the 'Four Cs' (**C**ommunication, **C**ollaboration, **C**ritical Thinking and **C**reativity) is not only universally accepted but also demanded by business and industry gurus. Unfortunately these skills cannot be taught to students in isolation, and an entire process is required to seamlessly integrate these skills within a project.

### What is PBL?

PBL (**P**roject **B**ased **L**earning) is an inquiry-based process where students solve a problem through working on a project with a team. Through the PBL process, students gain skills in the 'Four Cs' and students learn and understand the base curriculum that focuses on important content standards. At the end of the project, students will share the products of their project with an authentic audience.

### PBL at Holroyd

PBL is an authentic approach to teaching and learning which can be used in any subject area. At Holroyd High School, we hope to kick-start PBL with select pilot classes next term. Mr Masawan and Ms Bowmer have undergone two days of training at the UTS Project Design Lab and were inspired by PBL success stories of similar schools in Sydney. We are excited to immerse our students in challenging, creative learning which connects to the real world.

Stay tuned for a PBL update in term 3!

**Megan Bowmer and Bhoopinder Masawan**  
PBL Co-ordinator

## PARENT CORNER



Hello parents and caregivers. I hope you are well and in good spirits. We have had a wonderful couple of weeks, and I cannot believe we are at the end of another term! Nonetheless, the parent sessions have been filled with lots of discussion, information sharing and laughter.

In our last parent meeting, our wonderful school Counsellor Annette Haggarty hosted a session on 'Teenage Behaviours and Family Relationships.' This session was informative and touched on all the important issues regarding behaviour, attitude, family dynamics, mental health and well-being. The honest and open discussions and personal examples discussed in this forum reinforced the fact that we don't have the answer to every difficulty faced in this age as parents, however, we need to make sure that we have some skills to keep calm, connected and respected during this testy period.



In our social program, the lovely Julie-Ann Younis, from STARTTS (*Service for the Treatment and Rehabilitation of Torture and Trauma Survivors*) presented an intimate session on the services provided by her organisation. Julie-Ann is a Senior Child & Adolescent Counsellor and is currently working with some of our students at Holroyd High School. Julie-Ann has a personable, approachable and caring nature which made all the mums who attended this session feel comfortable and heard. I often tell myself not to dwell on the little things in my life and to look to the stories of others to really appreciate what I have. After listening to the heartbreaking stories of some of these mums, it goes without saying that we all need to open up and heal through extending a hand of friendship, an ear that is poised to listen and an embrace that says it's going to be alright.



Thank you Julie-Ann for such a lovely presentation.



Please note our next Parent Meeting that was scheduled for Monday 18<sup>th</sup> June at 10am has been postponed. This meeting will be rescheduled for Term 3. In the meantime, a very similar presentation will take place on Monday 25<sup>th</sup> June at 6pm in A Block Common Room. This presentation is a Year 10 Information

Evening that will cover topics such as subject selection, is the UAI university and post-school opportunities. You are more than welcome to attend this evening, even if you do not have a child in Year 10.



From left to right: Raja Yassine, Sayed Zobair & Rana Asmaro

#### FOR THE DIARY:

- **English Conversation Class**

Every Monday 10am-12pm

A Block Common Room

Last class for Term 2 is Monday 25 June at 10am

- **Cooking Session- Aussie Pies and Lamingtons**

Thursday 28 May 2018

10am-12pm

School Kitchens - B Block

- **Parent Excursion- The Rocks & Sydney Opera House**

Monday 2 July 2018

Limited numbers

Information to follow

- **Parent-Teacher Interviews**

Please attend Holroyd High School to collect your child's mid-year report from 3.30pm till 5pm on Wednesday 4 July.

On a final note, I'd like to wish all families who fasted the month of Ramadan a wonderful Eid Mubarak. If you have any questions please feel free to contact me on: (PH) 9631 9410. I am on school grounds on Monday and Wednesdays.

Till next time, happy parenting.

**Raja Yassine**

Parent Engagement Officer

### CHANGE OF CONTACT DETAILS

Please notify the school office in writing if you have changed any of your contact details such as address, telephone number etc so that we are able to update our records accordingly. Thank you

## DEBATING REPORT

### NSW PLAIN ENGLISH SPEAKING AWARD



On 18 May, Joban Singh represented Holroyd High School in this year's NSW Plain English Speaking Award. Joban should be commended for the successful delivery of his well prepared and rehearsed speech. Joban's voice was clear, audible and well-modulated. His topic 'Students and Technology' was engaging and relevant that it enabled him to effectively maintain the audience's focus and attention. Great effort Joban!

### JOBAN SINGH'S SPEECH: STUDENTS AND TECHNOLOGY



The world is always changing, we are evolving but are we moving forward? As a society we have always worked toward innovation, discoveries and development of technologies. This has led us to become dependent on computers too such an extent that we are forgetting when and why they should be used. A computer is defined as a programmable machine which means it receives information and performs a sequence of operations, so it even includes things such as smart phones, TV, Calculators, Cameras, printers and scanners. We have taken this to an extreme, relying on them every minute. Today on average a person spends seven hours on using computers and an average person is awake for around fifteen hours. Now according to this, Occam's annual Communications Market Report, we spend nearly half of our waking hours on computers. As a student, I certainly do, from the time I wake up by the alarm of my phone, then to socialise, print, for entertainment and even a simple but essential thing such as checking the time requires a computer.

Not long ago computers were just used by government, universities and business. They were a need, not a must but as we have advanced computers have taken over and it won't be long before we are left behind. The first mechanical computer could only perform simple calculations and compile mathematical tables. The Apollo Guidance Computer which was used to send Neil Armstrong to Space amazed billions. It was breathtaking and shocking but did you know it was only able to read basic commands like stop and start, it had approximately 64kbyte of memory and operated at only 0.43.Megahertz. This is in no comparison to even our phones which we carry around in our pockets. Average phone now can hold at least 16 gigabytes of data and operate at around 2.4 gigahertz. Though this is not the main difference as computers were used for work or education purposes only and were initially designed for them but now we are using computers to perform our daily tasks and for entertainment. To go on social media, watch movies, TV shows, play games or watch videos on YouTube. This is a point where computers became an addiction. Instead of using computers for learning and as a tool we have begun to abuse them. We have created a distraction, we wake up and the first thing we do is check our phones. To do what? To check if we got a call, a message, go on social media. People avoid face to face interaction and even when we are out with friends or family we constantly check our phones. In this modern world we do not prefer to even learn from teachers or our parents. If a kid does not understand a question for homework he wouldn't ask his parents, he would much rather ask google. If a teacher or a parent states a certain fact they would

overrule it with what google has to say.

We are depended on computers to such an extent that we are disconnecting ourselves from the real world. I agree that computers combined with internet have given us an opportunity to socialise, and face call or chat with people in different countries, anywhere around the world. Just like everything this also has disadvantages, we are forgetting the limit and the meaning of self-discipline. We are skipping sleep and even meals to be on computers. We must not forget the people around us, our family, friends, and relatives. People who care for us are the people we are avoiding constantly when using phones while out with friends or family. We are forgetting the meaning of a family and it is certainly not texting each other while in the same house.

So now if that's not enough let's look at our future. On average a kid should only get 2 hours of screen time per day which includes playing games, watching TV or surfing the internet but in reality a kid spends around 7 hours on these things. Children are addicted to games, more than half of a children's waking hours are spent inside just sitting down staring at a screen. Playing uneducated games. The number of kids who go outside play sports with actual friends has reduced dramatically. This is a major problem as addiction to video games can cause significant issues such as health problems. Some children skip meals and even use their sleeping hours to play games. This leads to backaches, headaches, eyestrains and the worst obesity. Child obesity has become a growing concern and not much is being done to solve it. Increased aggression is a result of playing violent and action games such a first person shooter which develops aggressive thoughts and tendencies.

Education levels are dropping. Instead of moving forward and thriving, we are going backwards. The excessive usage of computers or video games decreases the time spent on education which therefore means a child is unable to perform at his optimum level. Abusing computers or depending on them leads to difficulties such falling asleep or having problems paying attention. If a student is unable to pay attention in class he is unable to process information which leads to him performing poorly in exams. If a child is unable to pay attention in class he is a distraction, he is not only limiting his performance but in fact effecting everyone's including the teachers.

To conclude, in the modern world we are becoming dependent on computers and it is having a negative effect on our future. Humans have created computers to help us perform tasks quicker but we have abused them, relied on them for our daily tasks. Computers usage should have a limit and the quicker we understand the quicker we can start moving forward again.

### STAGE 5 ROUND 2 DEBATE



On 18 June, our Stage 5 debaters had their second round of debate against Homebush Boys High School. They were affirmative for the topic 'That footballers who are guilty of diving should be banned from playing for a year'. Our debaters showed their ability to think critically under time pressure and to organise and establish a

sound model for the debate. Even though the team did not triumph on the day- our debaters found victory in further improving and developing their overall argumentation and persuasive skills. Well done team!

**Jane Marquez**

Debating Co-ordinator

## SRC REPORT



Term 2 is proving to be very eventful for the Holroyd High School SRC!

### NBA Live Screenings

During weeks 5 and 6, the SRC held **live screenings of the NBA finals**, where the Golden State Warriors were victorious against the Cleveland Cavaliers.

### Challenge Week

We have also been planning **Challenge Week** – a week of student vs staff competitions - which will be held during **Week 9 at lunchtimes** this term.

A different challenge will be held each day:

**Monday: Dodgeball**

**Tuesday: Minute To Win It Games**

**Wednesday: OzTag**

**Thursday: Obstacle Course**

**Friday: Old School Games**

In 2017, the students won Challenge Week. Will they win this year too? Listen for announcements in roll call for updates on different Challenge Week events.

### Jersey/ Sports Clothes Day

To celebrate the FIFA world cup, on **Wednesday 27 June 2018**, the SRC and Year 12 will be fundraising with a sports-themed Jersey Day.

### What do I wear?

- Your favourite sport team's jersey or the colours of a sporting team.
- School sport pants
- Sports shoes (you must bring or wear closed in leather shoes for practical subjects)

**If you choose to wear a jersey or sports colours, remember to bring a gold coin donation!**



Thank you for sporting the Holroyd High School SRC.

**Megan Bowmer**

SRC C-ordinator



## YEAR 7 REPORT



We are coming to the end of the term!

This has been a busy term for Year 7. They have had a number of assessments due and completed their first set of high school exams. All students should be extremely proud of their efforts during the examination period and of the way that they conducted themselves while in exam situations. Term 2 has seen a change in our peer support sessions moving to focus on various welfare issues, such as hygiene, and bullying. It is evident that the rapport within this cohort has continued to grow and we are starting to see a number of leaders emerging from the group who should consider running for leadership positions in the SRC (Student Representative Council). This term will also see the Year 7's participate in their first athletics carnival. This is a great way for the class to decompress after a busy term and to spend some time enjoying this event as a group, GO BLUE TEAM! Finally, we would like to take this time to wish all students and their parents a safe and happy holiday! We hope to see our Year 7's recharged when they come back to school in Term 3, ready to hit the ground running as they tackle Semester 2! If any parents have any issues or enquiries please contact the Year Advisers.

Enjoy the break!

**Joel Jasmin and Anthony Buhagiar**  
Year 7 Adviser and Assistant Adviser

## YEAR 8 REPORT



On the 30 May, selected Year 8 students participated in the UNSW Aspire Taster Day program. This program provides students the opportunity to attend a 'taster day' at the University of New South Wales to experience life at university.

It's designed to help build their confidence to believe they have the talent and mindset to achieve. It aims to help develop their skills and knowledge about university education. Without a doubt, our Year 8 students were thrilled, enthusiastic and inspired! Thank you UNSW.



**Mary Marquez and Jane Marquez**  
Year 8 Adviser and Assistant Adviser

## YEAR 11 REPORT



As usual, we have had a busy term with Year 11, and all semester one progress reports have been mailed home. The next few weeks will be a time of reflection for Year 11 students, as they take on the feedback from their teachers

and either evaluate or strengthen their commitment to their studies and senior pathdays. On Wednesday 4 July, parent teacher evening is taking place, and teachers and year advisors are more than happy to discuss the progress of senior students.

Year 11 senior reviews are also underway. While this may not affect most students in our year group, it is still important to remind students that if they have any incomplete work or outstanding 'N Awards', they must complete and submit all the work that is required. Failure to do so may place their enrolment in a course in jeopardy.

On 31 July next term, the University of Sydney WPO team is coming out to the school to deliver the SMASH essay writing course. This is a free course, and all students completing an ATAR pathway will be attending. Although this running on a Tuesday, sport will run as usual in the afternoon.

We are in our final weeks to pay for Year 12 jerseys. The jersey team will be coming around to check nicknames with students. This year the jersey will cost \$95 and students wishing to make a purchase must place a \$50 deposit by Wednesday 4 July. The office is open to take installments. We will only be making one order of jerseys this year, so make sure you don't miss out



**Amy Ly and Frishta Shirzai**  
Year 11 Adviser and Assistant Adviser



# CAREERS



## **YR 10 WORK EXPLORATION**

During Week 6, selected students Year 10 students participated in the Work Exploration program. This program enabled students to gain an incite in an industry and workplace they would like to pursue in the future. During the course of the week, all students who participated gained further knowledge and hands-on-skills in areas such as cabinet making, hospitality, automotive, electrotechnology, business administration and media. Work exploration equips the students with soft skills such as team work, communication skills and commercial awareness, all of which are sought after by employers, especially at a graduate level. All students had a had an informative and enjoyable week. Well done Year 10.

## **World Skills Australia Excursion**

On the 4 June, selected students from Years 9 and 10 attended the World Skill Australia excursion at the International Convention Centre in Darling Harbour. This excursion gave the students an insight in a variety of trades and skills required for the industries. They were able to participate in 'try-a-trade' workshops, talk to employers from many industries and watch a 'Skills and Thrills' performance incorporating music and theatre about our growing industries and skills shortages. It was an informative and enjoyable day for all.

## **Courses and Information Sessions**

### **NSW Police Recruitment Info Session**

16 June | 9am | Parramatta

<https://www.eventbrite.com.au/e/nsw-police-recruitment-information-session-tickets-45669473625>

### **Western Sydney Apprenticeship and Traineeship Expo**

Tuesday 28 August 2018 – 3pm to 8pm | [Penrith Panthers Exhibition Marquee](#)

### **South Western Sydney/Macarthur Apprenticeship & Traineeship Expo**

Thursday 30 August 2018 – 3pm to 8pm | [Whitlam Leisure Centre International School of Colour & Design Info Hour](#)

June 23 | Sydney , July 11 | Sydney

**ISCD** is a design school, whether you want to be an artist, colour specialist, decorator, designer or stylist. Find out more - <http://www.iscd.edu.au/>

### **Western Sydney TAFE – Nepean Arts & Design Centre Info Session**

June 25 | Nepean College, Kingswood Campus

July 2 | Nepean College, Kingswood Campus. Find out more information about studying at Nepean Arts and Design Centre. Meet with educational staff to learn more about Photography & Screen and Media, Design and Visual Arts.

Find out more - <https://wsi.tafensw.edu.au/about-wsi/news-and-media-centre/calendar-of-events/3883/?startdate=20180625100000>

### **JMC Academy Open Days**

August 11 | Sydney

Tour the facilities, chat with current students and heads of department about studying abroad, industry internships and scholarships. Find out more -

<https://www.jmcacademy.edu.au/events/open-days>

### **National Art School Open Day**

September 1 | Sydney

Find out more - <https://www.nas.edu.au/Whats-On/open-day-2018/>

### **SIBT (Sydney Institute of Business & Technology) Info Evening**

August 30 | Level 4, Elizabeth St, Sydney

At Sydney Institute of Business and Technology (SIBT), transitioning to university is simple. An SIBT diploma is the equivalent to the first year of a bachelor's degree, so you can fast track your way into your second year of a bachelor's degree at Western Sydney University, Sydney City Campus. Find out more - [http://www.study.sibt.nsw.edu.au/SIBT-InfoEvening-30Aug2018.html?utm\\_source=outdoor&utm\\_medium=atl&utm\\_campaign=SIBT-AUS-InfoEvening-30Aug2018](http://www.study.sibt.nsw.edu.au/SIBT-InfoEvening-30Aug2018.html?utm_source=outdoor&utm_medium=atl&utm_campaign=SIBT-AUS-InfoEvening-30Aug2018)

### **UNSW Student and Parent Info Evenings**

June 20 | Arts and Social Sciences, Business and Law

June 21 | Art & Design

Find out more - <https://www.futurestudents.unsw.edu.au/unsw-student-and-parent-information-evenings>

### **Workshops & Courses**

#### **EA Ski & Snowboard New Canada Brochure**

We are now recruiting for paid ski & snowboard instructor jobs with full training provided starting this November. Download your free Canada instructor brochure to find out how you can become an instructor at one of our world-class ski resorts.

Download here - <https://easkiandsnowboard.com/canada-instructor-jobs-brochure>

### **MedView UMAT Winter Crash Course – Sydney**

July 9 – 13 | Sydney

Find out more -

<https://www.facebook.com/events/147573139248403/>

### **Australian Defence Force – Gap Year**

There are still some spots open for the ADF Gap Year Program.

[Air Defence Operator](#)

[Airbase Protection and Security](#)

[Artillery Operator](#)

[Warehouse Storeperson](#)

Find out more - <https://www.defencejobs.gov.au/students-and-education/gap-year/>

### **TAFE, VET & Apprenticeship**

#### **Rio Tinto Appre nticeships – 2019 Intake Applications Open July**

The 4 year program offers qualifications in the following areas – electrician, heavy duty diesel mechanic, mechanical fitter, and light vehicle maintenance.

Applications will be advertised here – [www.riotinto.com/careers](http://www.riotinto.com/careers)

Find out more -

<https://www.facebook.com/RioTintoWA/photos/a.1645766462359316.1073741828.1644968555772440/2073578589578099/?type=3&theater>

**Competitions & Scholarships****Australian College of Nursing – Scholarship Resources**

- [NSW Health Nursing & Midwifery scholarships](#)
- [Commonwealth Nursing & Midwifery scholarships; Rural and remote](#)
- [NSW Nurses & Midwives Association](#)
- [University of New England Nursing scholarships](#)
- [Victorian Health](#)

**JMC Academy Scholarships 2019**

Find out more - <https://www.jmcacademy.edu.au/apply/domestic-students/scholarships>

**University Information****There are 3 ways to study at UNSW Canberra (ADFA)**

- **ADFA Trainee Officers** study Arts, Business, Computing and Cyber Security, Engineering, Science, or Technology degrees (while receiving military training and subsidised accommodation and living costs)
- **Defence Civilian Undergraduate Sponsorship students** study Computing and Cyber Security or specialist Engineering degrees in Aeronautical, Civil, Electrical, or Mechanical (with full tuition fee scholarships and stipends)
- **Non-Defence Undergraduate students** study specialist Engineering degrees in Aeronautical, Civil, Electrical, or Mechanical or Engineering / Science double degrees (with paid work experience opportunities).

Find out more - <http://www.unsw.adfa.edu.au/study>

Australian College of Rural & Remote Medicine – Steps to Becoming a Rural GP

Your pathway to becoming a [general practitioner](#) will be rewarding.

1. Medical Student
2. Intern
3. Australian College of Rural and Remote Medicine Registrar
4. Fellowship Australian College of Rural and Remote Medicine
5. General Practitioner

See the full guide - <http://www.acrrm.org.au/preparing-for-your-career/becoming-a-rural-general-practitioner/step-by-step-to-becoming-a-gp>

**The Good Universities Guide – Education and Training for a Dentist**

Find out more - <https://www.gooduniversitiesguide.com.au/careers-guide/browse/dentist>

**Resources, Guides & Other News****ADF Recruiting Options for Indigenous People**

Find out more -

<https://www.defencejobs.gov.au/indigenous/overview>

**Ellie Apostolopoulos**

Careers Adviser

**HOMEWORK HELP**

- Do you need help with your homework?
- Need some study advice?
- Do you need access to a computer and the internet?

There is a homework and study hour **every Wednesday** in B7 from **3pm-4pm**.

Teachers are available to assist students with understanding homework tasks, assessments and effective study techniques.

**Students wishing to attend should see Mr Fields in the HSIE staffroom for a permission note.**

**BREAKFAST CLUB**

**When:** Tuesday, Wednesday and Thursdays

**Where:** Common room

**Time:** 8:00am-8.30am

**Who can come along:** ALL STUDENTS!

**What is for breakfast:** Whole meal breads with a variety of healthy spreads, fruits, healthy cereals (weetbix), yogurt and muesli and juice.

**How much is this:** FREE OF CHARGE, funded by Holroyd High School

**Why:**

Introduce the importance of breakfast as the most nutritious meal of the day

Opportunity to share a nutritious meal in a supervised environment before school, on the school premises.

Introduce breakfast club on the busiest days of the week. Tuesday sport, Wednesday HW club and Thursday afterschool training.

Breakfast Club to make a difference to the health and wellbeing of students and their ability to concentrate throughout the school day.

The school conducted a survey of students. The survey revealed that nearly 70 percent of students were not eating a healthy breakfast.

**Where can I get more information:** Please see Miss Tohmeh for further details.