Spotlights

Excellence, Opportunity, Success

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Issue 4 – Term 3 – Week 10 **26 September 2019**

CONGRATULATIONS TO OUR 2020 SCHOOL LEADERS

CAPTAINS

Amy Charlesworth

Liaqat Babai

VICE CAPTAINS

Princess Joyce Lacay

Isabella Violentis

PREFECTS

Riz Gian Atanacio

Saman Soltani

COMING EVENTS

27 September	Last day Term 3
7 October	Labour Day Public Holiday
14 October	First Day Term 4
17 October	HSC Examinations begin
4 November	Parent Meeting 10am-12pm
11 November	HSC Examinations conclude
20 November	Year 12 Formal
3 December	Year 6 into 7, 2020 Orientation Day
18 December	Last day for all students

UNSW ASPIRE YEAR 8 TASTER DAY

On 5 September, selected Year 8 students attended the Aspire UNSW Taster Day excursion. The taster day gave students the opportunity to experience university life whilst participating in interactive workshops in different industries such as engineering, health, business, media, science, law, aviation and human movement to name a few. Some comments made by students were:

"I enjoyed the experience of knowing different things you can study at uni."
"I learned so much about university today and I am looking forward to get in."
"They taught me to wrap a bandage. It was so fun. I really enjoyed it."
"There are a variety of subject and clubs and societies and you can study what you like."

The day was a fun and informative day for all.

UNSW ASPIRE YEAR 11 ON-TRACK MENTORING

During Term 3, selected Year 11 students visited the University of New South Wales for the On-Track Mentoring Program. On-Track gave our students the opportunity to connect with professional mentors who are trained UNSW staff and alumni and offered our students respectful and non- judgemental encouragement, support and guidance with discovering their skills and interests, setting goals and encouragement about planning for their future. All students found a connection with the mentors and found the program extremely useful as well as enjoyable. The program will continue until the end of Term 4.

Principal's Report

We all know that great things happen at Holroyd and during Term 3 we have had some wonderful assemblies and initiatives put together for our students and staff.

We started off by celebrating NAIDOC week in which students completed a variety of activities in check-in that related to the theme of Voice, Treaty and Truth. Students also had the opportunity to participate in a special NAIDOC assembly organised by the Wellbeing team and to view a performance by Uncle Lex in which he shared Aboriginal Dreamtime stories and showed his talent on the didgeridoo.

The L.E.E.D faculty put together a fantastic assembly for Book Week using the theme 'Reading is my secret power' and some students were lucky enough to find a golden ticket under their seat and win a book. We also celebrated Refugee Week with an IEC assembly and a range of activities organised by our Refugee Support teachers Namarig Hadi and Kushma Naidu.

This term the leadership assembly was also held in which students got to listen to the speeches of successful Year 11 candidates and participate in the democratic process of electing our future school captains. It gives me great pleasure to congratulate our successful candidates and recognise the Student Leadership team who will represent and lead our school in 2020.

Captains: Liaqat Babai and Amy Charlesworth
Vice Captains: Princess Joyce Lacay and Bella Violentis
Prefects: Riz Gian Atanacio and Saman Soltani

The term was then finished off with our Year 12 Graduation assembly which is always a joyful celebration that brings together our families and the school community as we acknowledge the achievements of our Year 12 students as they leave us to undertake their HSC examinations. I also wish to thank Year 12 for their generous gift to the school of approximately $3000 which will be used for school shelter.

Every year, students and staff at Holroyd are inspired and empowered to participate in 'R U OK?' day by wearing an item of yellow clothing and making a gold coin donation. This year we successfully raised over $300 but more importantly we encouraged our school community to reach out, start a conversation and to make meaningful connections. Students completed activities focused on the four steps of starting a conversation and staff were treated with 'R U OK?' cupcakes to raise awareness on the day.

This term we have been proactive in seeking feedback from our students in regards to teaching and learning and also the use of mobile phones at school. Students have completed a survey and provided comments about each of their subjects across Years 7-10. Head Teachers will be analysing the data in Term 4 and providing valuable feedback to teachers so they can reflect on their practice in terms of what works best and how they can improve their practice and better meet the learning needs of their students as part of a cycle of continuous improvement. Feedback from students and staff on the use of mobile phones will be used to develop a whole school strategy and procedures to support effective learning and the use of mobile phones at school. This will be presented early next term to both staff and students.

There is always an air of excitement as one year starts to wind down and we begin planning for the next. Our Executive staff have attended their annual conference and Head Teachers have been working collaboratively with their staff in reviewing the three school strategic directions:

1. Collective Vision, Collaborative Practice
2. Future Focused Learning
3. Strengthening Community Connections

Staff have been involved in reviewing our current school plan by participating in a hackathon which gives them the opportunity to suggest ideas and initiatives that align to our school directions and to put forward a wish list for 2020. Part of this process was to look at what has been achieved so far in 2019 and to get a sense of where we are now and where we are going in terms of our journey of transformational change. In reflection, staff were able to see from the 2019 hackathon and wish list just how far we have come and the positive changes we have made as a school. It is exciting to think what lies ahead for the year 2020 and I know head teachers have already started working on focus plans, budgets and staffing in preparation so I am sure there will be a lot more to report next term.

I wish to advise parents NAPLAN results for both Years 7 and 9 have been sent home with students this week. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important for parents to remember that NAPLAN is not about passing or failing, but about assessing learning progress. At the classroom level, it is one of a number of important tools used by teachers to measure student progress.

Students need reading, writing and numeracy for everyday life after school. This is why students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC from 2020. To show they meet the HSC minimum standard, students need to achieve Level 3 in short online reading, writing and numeracy tests of skills for everyday life.

To support our students in ensuring they meet the HSC minimum standard at Holroyd High School, this year we introduced the HSC Core skills class for Year 11 students which has been very successful. In 2020, this will be extended to Year 12 to help better prepare our students for the HSC in terms of improving their academic writing skills. The Core skills class will also be introduced for Year 9 and 10 with a focus on improving students reading, writing and numeracy skills to assist them in achieving the minimum standard for literacy and numeracy so they can receive the HSC.

A big thank you to all our parents and carers who weathered the storm and rainy conditions to come out to parent teacher evening. It is always beneficial for teachers to be able to talk with parents and carers about the progress of their child/ren and to discuss how best we can work together in order for students to get the most out of their learning and to achieve their best.

Finally, may I wish Year 12 every success for their upcoming HSC examinations and take this opportunity to thank all the parents, carers and families who have supported our students and survived the ups and downs of the HSC journey. As a parent, I know how

proud you must feel. The Year 12 graduation was a joyful celebration for everyone and signifies a milestone for students as they finish their schooling and enter the real world. Students may feel like they are almost at the end but school and the HSC is only part of the journey in life and for them life after the HSC is about to begin. My advice to Year 12 is to choose to do what makes you happy and be happy doing whatever it is you choose. Remember, happiness in life is the greatest measure of success.

As we move into school holidays I encourage all staff and students to take the time to rest, reflect and reset so that you come back rejuvenated for Term 4.

Remember, great things happen at Holroyd!

Kylie Adams
Principal

IEC Deputy Principal's Report

Term 3 is almost at an end and I would like to wish all the exiting students the very best for their future. This term there are 35 students who have completed their studies at the IEC and will be continuing their learning at high school.

This has been a very full term for IEC students. There have been a number of interesting programs running this term which students have been involved in. Some of these include: Evan Yako's Healing Through Drumming program which 42B and 53B have participated in. This has been an enjoyable and valuable learning experience. A group of students have also participated in yoga which is a good skill that supports student wellbeing and can assist students with stress-management techniques. Another group of students in Stage 5, Level 3 have been participating in the Ready Action Work program this term. This prepares students for work and helps them gain confidence and skills in team-work, resumes, job-ready skills and understanding about career options in Australia.

This term we have had various meetings and activities for parents. We had a parent orientation morning where some of our newest families came together to meet key Holroyd staff and find out about what programs and supports exist at Holroyd for their children This was a successful day with about 20 parents attending. Each term the IEC will hold a parent orientation meeting to welcome our new families to Holroyd IEC.

Ms Naidu and Ms Yassine have organised two excursions for parents and their children. Newly arrived parents are invited to Westmead Hospital where they can learn about the various services available there. Ms Yassine is taking some families to visit Parliament House in Canberra this week.

Two of our students represented Holroyd IEC and spoke at the Refugee Paediatric conference at Westmead Children's Hospital. Min and Shakila spoke confidently to a large audience of doctors and health professionals about being a recent arrival to Australia and their experiences at the IEC. Thank you to Ms Billinis for organising a number of IEC student artworks to be ready to be displayed at this conference. Many people commented on the artworks and were impressed with Min and Shakila's speeches.

This term all the IEC teachers have been involved in professional learning and have met to discuss priorities including curriculum and wellbeing. Teachers have taken part in observations and continue to reflect on their teaching practice and how to improve student outcomes in the IEC. Teachers also regularly discuss student progress and wellbeing and ensure that students are supported at Holroyd.

A reminder to all students to remember to wear correct school uniform every day. Students need to bring a note from their parents if they are out of uniform and show it to the IEC Head Teachers in the morning. Students also need to bring in a note from their parents if they are sick or away from school.

All the students and teachers return to school on **Monday 14 October**.

I look forward to interesting and exciting learning taking place in Term 4. Some IEC students will be participating in Swim School for the first two weeks of term.

Sonia Durney
IEC Deputy Principal

Extra Extra! SUITCASE STORIES is BACK with a brand-new cast!

A selected group of current and former students from Holroyd IEC and Miller IEC have been meeting every Sunday for the past month to rehearse their collective refugee stories as part of 'Suitcase Stories.'

This production is run by Treehouse Theatre, an organisation that aims to highlight to the wider Australian public their experiences as survivors of war and persecution, but also to support the students to overcome their trauma and begin to heal.

Producer of Suitcase Stories, and Holroyd IEC school counsellor, Catherine Maguire-Donvito explains that Suitcase Stories is a unique opportunity for students to share their stories.

"Every week our beautiful students become a little more comfortable with telling and acting their stories. It is wonderful to see them growing in confidence together to create what is going to be an extraordinary production of Suitcase Stories," she said.

The students come from countries such as Afghanistan, Pakistan and Cambodia. For Year 10 student, Sakina Emami, it is a chance for her to share her happy and sad memories in a safe place.

"Suitcase Stories is an opportunity for students who are new to Australia to share their happy and sad memories of leaving home. I want to share my story because I feel safe to do so," she said.

The students will showcase their stories to a few high schools

around Sydney before performing for the wider Australian public at The Seymour Centre on the **14 and 15 November.**

These stories will take you on a roller coaster ride filled with tears and laughter, so be sure not to miss out on tickets. Bring your friends, your family, your classmates and your loved ones along to see Suitcase Stories this November!

Tickets and cost/time can be found here: https://www.seymourcentre.com/events/event/suitcase-stories-2019/

2019 Suitcase Stories cast with their parents, plus our dedicated team

Left: A story-telling circle: one of the many healing story sessions, where students share their own stories, with much laughter and tears.

Right: Students practising their collective stories

Jocelyn Ly
Suitcase Stories Co-ordinator

LANGUAGES, ENGLISH, EAL/D & DRAMA (LEED) FACULTY REPORT

It has been another busy and exciting term for the Languages, English, EAL/D and Drama (LEED) Faculty at Holroyd High School.

Book Week

In week 5, Holroyd celebrated Book Week and hosted a Book Week themed assembly where we launched a Codebreaker Challenge for students to solve. Students were tasked with solving clues and unscrambling words to reveal the theme 'Reading is my Secret Power'. Congratulations to our winning students! Thank you to all staff in the LEED faculty who contributed their time, effort and energy in making Book Week a success.

Stage 6 Core Skills, Languages and Drama

The successful HSC Core Skills Workshops are continuing in Stage 6, with students upskilling their literacy and numeracy skills across a range of KLAs.

Year 12 Arabic Continuers and Extension students have already completed their HSC oral examinations, and we are proud of their achievement so far.

Our Year 12 HSC Drama students successfully completed their individual and group performances for the external markers. We congratulate the drama class on their confidence and professionalism, and to Mr Fields and Ms Paskoski for organising the day.

We were privileged to have the Belvoir Street Theatre Company visit our drama students and facilitate an engaging workshop on performance skills and group devising.

Stage 5

This term we also see Year 10 completing Minimum Standards Tests to ensure they are eligible to receive a Higher School Certificate (HSC) at the end of Year 12. Thank you to our Year 10 teachers who are helping deliver these tests.

Our partnership with Sydney Story Factory continued this term, and Year 10 created engaging poems using tactile materials, adapting an existing poem to create new meaning.

Stage 4

Our Year 7 and 8 students have been busy improving their reading skills this term, using the online MyOn reading program in their classes. Students read books which are appropriate to their reading level and they can choose from a range of titles which match their interests. MyOn offers a range of additional features, including audio, which allows students to listen to the book being read to them.

Stage 4 have also been working hard on representing Shakespeare and Australian Bush Ballads through visual imagery and symbolism.

Debating and Public Speaking

Under the mentorship of Ms Paskoski, our debating teams have achieved success this term. The Stage 4 debating teams have successfully completed three rounds and Team A has won every round so far!

On 31 July, Mya Bailey and Ihan De Mel proudly represented Holroyd High School in the local final of Legacy Junior Public Speaking Competition. With the guidance and support of Ms Marquez, students excelled in the impromptu round of the competition, speaking passionately about 'Last Minute Changes'.

Indigenous cultures and languages

Year 10 have travelled to the State Library of NSW this term to experience a free tour of the new exhibition, 'Living Language' which celebrates the richness, strength and diversity of Aboriginal languages. Students had the chance to interact with original sources, watch interviews with language custodians and hear a Gumbaynggirr creation story in the yarning circles.

Next term, we are looking forward to celebrating Indigenous Literacy Week and fundraising for the Indigenous Literacy Foundation to provide important reading resources for remote Indigenous communities.

We hope everyone has a safe and happy holiday, and we wish our HSC students the best of luck with their examinations in the upcoming months.

Rosy Montana
Head Teacher English, EAL/D and Languages

SCIENCE FACULTY REPORT

It is hard to believe that Term 3 is almost over! Students and all staff of Holroyd High School are looking forward to the holidays and a well-deserved break. Term 4 is going to be another busy term with examinations for Years 7-10, marking and reporting. We do hope that students take some time to reflect on their achievements and where they would like to reach.

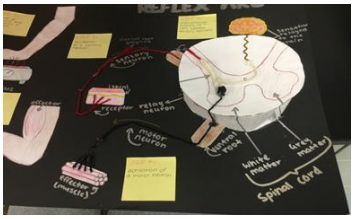
We congratulate six students on achieving credits in the Big Science Competition. They are: Mytham Al Ghalebi, Musab Albarbari, Daniel Angulo, Jessica Bushell, Ihan De Mel, Salonee Patel and Nisar Shafaq.

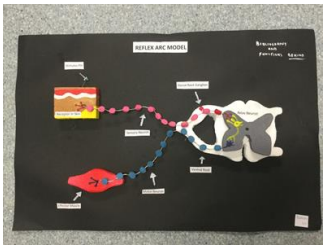
Big Science Certificates

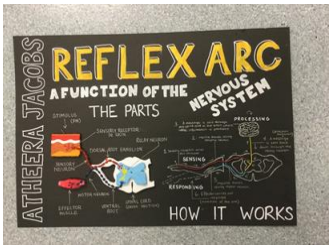
The Year 10 students attempted 'The Validation of Assessment for Learning and Individual Development (VALID)' test this week. This is an online assessment in the science key learning area. The results of this test will be mailed at the end of the year.

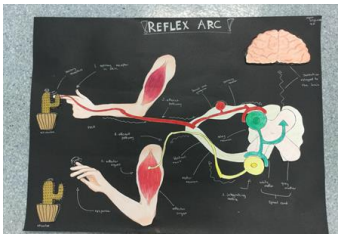
The Year 10 students are presently doing their Major Science Research Project. This is a mandatory project. Students who do not submit this project will receive an N Award warning letter. It is vital that students make some attempt to submit this project.

Our Year 9 students have just submitted their third assessment task which was to make a model of a reflex arc. They have done some fantastic work.









Sadly we say goodbye to our Year 12 students. We hope they stay focussed and constantly revise their work for the Higher School Certificate examinations. We wish them all the best in their future endeavours.

Happy holidays to all teachers and students!

Niru Kumar
Head Teacher Science

SUPPORT CLASS REPORT

This term has been an exciting and busy one for the support unit. Students have been keeping active and enhancing their gross-motor coordination every Tuesday afternoon during sport. Students have been learning to play softball and as the weeks progress they have developed their skills at a rapid rate! It is also great to see the senior students lead by example and show great teamwork and comradery.

Well done to all the students in Delta class who participated in a two week swimming program. It was wonderful to see them develop their water safety skills.

A big congratulations to Tango class and Mrs Kazzi for the completion of their Poetry in the Garden project. The new additions to our vegetable garden are greatly appreciated!

On behalf of all the staff in the Support Unit, I would like to wish Mousty and Justin good luck in their HSC examinations. We are all so proud of you boys!

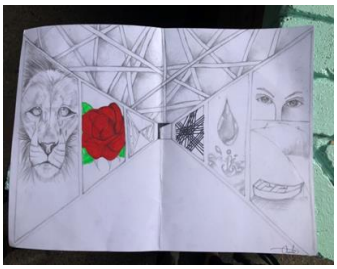
Nada Soliman
Relieving Head Teacher Support Unit

VISUAL ARTS REPORT

On Monday 2 September, the Year 12 Visual Arts class sucessfully submitted their HSC Body of works.

Here are examples of their artworks:

Eighteen students from Holroyd High School have entered the Staedtler Art Competition at the beginning of August, 2019. This is a national art competition opened to all schools in Australia, showcasing the many talents Visual Arts students have. Not only did our school win the School Prize Award second year in a row, Princess Lacay from Year 11 has won first place. Huge congratulations to all students who have participated in this competition. Here are so lovely photos of some of the artwork entries.



Dianne Meilak & Mont Thong
Visual Arts Teachers

HOLROYD HIGH SCHOOL

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The *Tell Them From Me* parent survey (Term 3, 2019)

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 26 August and 25 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at:
http://surveys.cese.nsw.gov.au.

To access the survey for our school go to:
http://nsw.tellthemfromme.com/nf96z

The survey is available in 23 languages.

WELLBEING REPORT

Health
Western Sydney
Local Health District

TRIM No: 19/6788

NSW SCHOOL VACCINATION PROGRAM – SCHOOL NEWSLETTER TO PARENTS/GUARDIANS

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2019 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Year 10	Meningococcal ACWY vaccine	Single dose

The next NSW Health Vaccination visit will be held on:
Thursday 24 October, 2019
Year 7 - 2nd dose HPV

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to you by your child's school. To consent to the vaccination of your child, parents/guardians are advised to:

- read all the information provided;
- complete the consent form, including signing your name next to each of the vaccine/s you would like your child to receive;
- return the completed consent form to your child's school;
- ensure that your child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation.

To improve vaccination completion, students will be opportunistically offered any missed vaccine/s throughout the year where possible.

Please note that students who commence the HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered a catch-up dose at school in Year 8. Students who have their first HPV dose at their GP will be advised to complete the course with their GP.

A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume

that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to provide a complete immunisation history for your child.

Lilian Joesph
Head Teacher Wellbeing

SRC REPORT

BUNNINGS SMITHFIELD FUNDRAISER

On 24 August, the SRC had their last sausage sizzle fundraiser for the year at Bunnings Smithfield. We are proud to announce that we have made a profit of $1496.50! Thank you so much to all the parents, family and friends who took their time to drop by on Saturday to show their support. We would also like to thank Ms Sarah Lewry and Smithfields Bunnings for giving us the opportunity to fundraise for our school and engage with our local community.

SRC ELECTION DAY

On 3 September, Holroyd High School community gathered together and voted for our new leadership team. I am delighted to announce our Student Representative Council for 2020!

Year 8
Asma Shafaq
Sevleen Kaur
Artina Ghasemian
Musab Albarbari

Year 9
Atefa Mohammadi
Anahita Sistani
Nisar Shafaq
Fozia Abdullah
Stephanie Mathews
Mya Bailey

Year 10
Bara Albeydani
Layla Farhat
Atheera Jacobs
Abdullah Khalki

Year 11
Rayaan Omar
Leticia Patino
Hadi Heidari
Souad Khalil

IEC
Tahera Nazari (Stage 4)
Kimia Khawania (Stage 4)
Umulbanin Rezaie (Stage 5)

Learning Support
Henry Lockington

Year 12
Saman Soltani
Riz Gian Atanacio
Princess Joyce Lacay – Vice Captain
Bella Violentis – Vice Captain
Liaqat Babai – School Captain
Amy Charlesworth – School Captain

R U OK? DAY

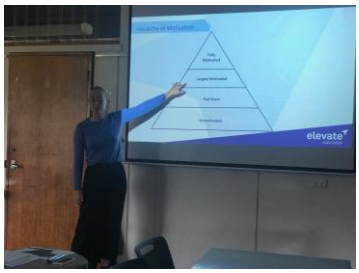
On 12 September, Holroyd High School joined forces to support R U OK? Day, a not-for-profit suicide prevention organisation that works towards raising mental health awareness and providing support to individuals who needs it most.

Both students and staff showed their support for this worthwhile cause by wearing an item of yellow clothing on the day and donating a gold coin. We are pleased to announce that Holroyd High School raised over $300 for the R U OK? Day organisation. What an amazing effort Holroyd!

Jane Marquez
SRC Co-ordinator

PARENT CORNER

Hello parents and caregivers.
It is hard to believe that in a blink of an eye, the term is over. By now your children are probably exhausted, short fused and forgetful. Wait, I think I'm talking about myself here! Nonetheless, we have had a marvellous time in the Parent Engagement Unit. From English conversation classes to information sessions on Social Services, study skills and techniques with Elevate Education and cooking, we have had a very exciting term.



Our English classes for parents have been running every Monday from 10am till 12pm in the PL Lounge. These classes have provided our parents' with a safe space to engage in conversational English. The Salvation Army has been a wonderful partner in hosting this program and we are very grateful to Sofia O'Donoughue for her continued support in these classes.

Thank you to Mohammad Moussa in the Sports Department for hosting an information session about all things sports at Holroyd High. He's engaging approach in delineating all the necessary information for parents' was refreshing and stimulating. Watching the parents working in teams to win small practical tasks was hysterical! Team work, resilience and togetherness was the order of the day.

Holroyd High School has a rich tapestry of cultures and communities and one way we celebrate our cultures is by scheduling a cooking session for parents' each term. This term, we were fortunate to have Emal Amoorn and Ayse Kalisken volunteer their time to show our parents' how to bake cupcakes and traditional Turkish Date cookies. Not only did these lovely local citizens volunteer their time, they also distributed free baking kits to all attendees. We thank both Ayse and Emal for their generosity and time. The next parent cooking session is scheduled for Thursday 28 November at 10am.

Our successful Positive Parent Engagement Program has generated a lot of interest from many sectors in the community. We are now recognised as a fine example of how to open doors to communication, education and integration with a diverse community. We were invited to share our Holroyd story at the Gonski Institute for Education, *Parent & Community Engagement*. This day was both informative and challenging. Our panel presentation was well received and praised by attendees. Our contribution to the forum was to reinforce the fact that, when schools, parents' and students are engaged with one another, everyone benefits. Children tend to achieve high results regardless of ethnic background, socioeconomic status or parents' educational levels. Parents' perceptions of school are improved and this leads to stronger ties, commitment and engagement. Educators develop higher morale, teachers gain greater respect which improves overall relations between all stakeholders. Our lovely Year 9 student representative Abigail Nukuri spoke eloquently about her personal experience and how teacher, school and parent engagement at Holroyd High school eased her journey in a new country and educational system.

Left: Abigail Nukuri

Right: The Hon Adrian Piccoli, Raja Yassine, Abigail Nukuri & Lila Mularczyk

Our next School Parent Meeting is scheduled for Monday 4 November, at 10am in A Block PL Lounge. Please join us at this meeting where we will be discussing all the latest information in education. This will also be the perfect opportunity to ask the questions you may have as parents' about Holroyd High School, your child's education and future directions. Please mark this date in your diaries.

FOR THE DIARY:

- **English Conversation Class**
  Every Monday 10am-12pm
  PL Lounge
  (Class commences on Monday 21 October
  Open to all parents who would like to improve their English skills

- **Parent Meeting – Principal & Executive**
  Monday 4 November
  PL Lounge
  10am-12pm

- **Community Services Expo:**
  Parramatta
  Thursday 23 October
  10am-1pm (Centenary Square)

Wishing all families a safe, happy and relaxing holiday. If you have any questions or queries please feel free to contact me on 9631 9410. I am on school grounds Mondays and Wednesdays.

Raja Yassine
Parent Engagement Officer

YEAR 7 REPORT

Congratulations on completing Term 3! I would like to introduce the Assistant Year 7 Adviser, Ms Joanne Menezes, who will help me in supporting Year 7 with their wellbeing and progress at school. Ms Menezes is an experienced TAS teacher and we work closely as a team to ensure that all Year 7 students are known, valued and cared for.

This term, we have been glad to see Year 7 participating in a wide range of activities and programs.

Swim School

In weeks 5 and 6 this term, Year 7 developed their swimming skills at Swim School, Royal Life Saving Academy Seven Hills. It was fantastic to see all students improving their skills and learning how to be safe in the water! Students enjoyed the program and I thank the tireless work of Mr Moussa and the PDHPE staff for making this a success.

Step Up!

Year 7 are continually working hard in Step Up, a daily program where students improve their literacy skills. Supported by their Best Start Teachers, Ms Shirzai, Ms Lopez, Ms Tipene, Ms Turkoz and Ms Ciano, Year 7 are improving their reading every day. They are particularly enjoying the online reading program MyOn, which all of Year 7 can access at home. We are so impressed by how Year 7 are demonstrating persistence in improving their reading.

Homework Help

It has been fantastic to see many Year 7 students attending Homework Help on a Wednesday afternoon from 3-4pm in the Wellbeing Hub. At Homework Help, students have access to the internet, laptops, and expert teachers who can provide support in a range of subjects. We are proud of students who are taking the initiative to focus and work hard to improve their skills.

GRIT Awards

In each year meeting, we like to recognise two Year 7 students who embody GRIT characteristics – Guts, Resilience, Integrity and Tenacity. Congratulations to the following students for their maturity, respectful conduct, and hard work:

- Elein Amin
- Arda Baydogan
- Len Chkeifeh
- Kamram Fanifarid

Term 4

We would like to wish all of Year 7 a safe and enjoyable school break. Classes will resume on Monday 14 October 2019.

Megan Bowmer and Joanne Menezes
Year 7 Adviser and Assistant Year Adviser

YEAR 9 REPORT

ABCN GOALS

ABCN goals students have been working hard with their mentors this semester in developing skills needed for their future development. We would like to thank Caroline, Ibrahim and Eaneth and the seventeen wonderful mentors all from Optus in partnership with ABCN who made the program come to life. Our students have been so enthusiastic and motivated to attend all five sessions and we are so thankful for this opportunity!

STAEDTLER ART COMPETITION

This year, with the help and guidance of Ms Thong- Holroyd High School has been recognised in the Steadtler Art Competition. We had majority of the art submissions coming from our very own Year 9 cohort! We are so happy to have such a creative bunch of students! Well done and congratulations!

Mary Marquez and Jane Marquez
Year 9 Adviser and Assistant Adviser

YEAR 10 REPORT

The start of semester two has been exciting and busy for our Year 10 students! We are proud of all your hard work and efforts this term.

Subject Selection

Thank you to all the staff members who attended the HSC Information Evening and conducted subject taster workshops for the Year 10 students. This was an excellent opportunity for the students to experience subjects prior to making preference selections for their senior years of study at school. The positive feedback from both the students and parents highlighted the overall significance and success of the event. Early next term, students will have the opportunity to sit an interview with their Year Advisers and a member of the executive staff to discuss their preferences prior to finalising their subject selections.

Student Representative Council
Congratulations to our new SRC representatives for 2019-2020 - Hadi Heidari, Souad Khalil, Leticia Patino-Burgos and Rayaan Omar. We feel confident in your leadership qualities and know your contributions will have a positive impact on our year group and the school community. Well done to all the students that applied.

Creating Chances
Selected Year 10 students have been involved in the Creating Chances coaching program. They have taken part in weekly activities delivered by the Creating Chances facilitators. The students have had the opportunity to coach students at Widemere Public School. Students from both schools have expressed enjoyment in the program. Thank you to Joe who currently facilitates and mentors our Year 10 Creating Chances male group and all the other facilitators who run the sessions. Students have developed skills in planning, teamwork, public speaking, leadership, conflict resolution, negotiation and feedback.

It is the final few months before the Year 10 students enter their senior years of high school. We are looking forward to a busy and successful term 4 with you all. Now it's time to unwind, relax and recharge the batteries. Happy holidays!

Mohammed Moussa and Horia Razban
Year 10 Adviser and Assistant Adviser

YEAR 12 REPORT

Congratulations Year 12 – Class of 2019

What a wonderful journey it has been! As we send off Year 12 into the wide world, there are so many things that I remember saying to them, and so many more things that I wish I had said.

The Year 12 Graduation certainly had it's moments, and Year 12 showed off their unique characters which have made them such a distinctive year.

Although their time at Holroyd has come (almost) to an end, they still have a little ways to go before receiving their HSC. And I urge them to study hard, between now and October, so that they can reap the maximum fruits of their labour.

Good luck to Year 12 with your studies and future aspirations. We wish you all the very best. Also, we can't wait to see you all at the Year 12 Formal! (We have until 25 October to pay your $70 to A Block office.)

Amy Ly and Frishta Shirzai
Year 12 Adviser and Assistant Adviser

YEAR 10 WORK EXPLORATION

During Term 4 from the 4 – 8 November, all Year 10 students have the opportunity to participate in Work Exploration. Work Exploration is a work experience program which allows the students to choose a workplace of their choice in an industry which they would like to pursue in the future. It gives the students hands-on work experience and the opportunity to learn new work related skills that they could put to use in their future careers. All students have been issued the Work Placement Form for their employer to complete. These forms need to be submitted to Ms Apostolopoulos by Wednesday 25 September.

UNI

UNSW Art and Design A&D Annual Graduate Exhibition
7 December. 2pm to 3.30pm
Paddington Campus
https://www.events.unsw.edu.au/event/experience-ad-annual-graduate-exhibition

ACU Talk with Teachers Online
29 October 5pm to 6pm
The panel discussion will be available to watch online. Registration is essential, please register via the links below. Online Registration here:
https://bit.ly/2N63ocR

Reminder - Macquarie's Co-op applications - Bachelor of Professional Accounting and Bachelor of Professional Practice
Closes 27 September
Our Bachelor of Professional Accounting and Bachelor of Professional Practice offers students the opportunity to participate in Macquarie's cooperative education program (Co-op). Students alternate between classroom studies and workplace experience in the form of three work placements of three to six months each throughout their course.
https://www.mq.edu.au/connect/employers/support-high-achievers/accounting-co-op-program

Western Sydney U Day Parramatta - STEAM*, Business and Law
**Sciences, Technology, Engineering, Arts (Creative Industries), Mathematics*
Tuesday 19 November 2019, Parramatta Campus
Western Sydney U Day provides the opportunity for Year 10 and 11 high school students to experience a day on a Western Sydney University campus.
https://www.westernsydney.edu.au/future/student-life/events/western-sydney-u-day.html

Guaranteed Pathways to UOW
UOW College offers university preparation courses, including Diploma programs that can, after successful completion, guarantee entry into a range of UOW Undergraduate Degrees, at first or second year level.

They are also suited to students who did not receive an ATAR from their secondary schooling.

After successful completion of the course you are guaranteed entry into the first or second year of a range of UOW undergraduate degrees.
https://www.uowcollege.edu.au/future-students/high-school/guaranteed-pathway/index.html

TAFE

Smart and Skilled Fee-Free Scholarships
Are you going to be enrolling into a Smart & Skilled qualification at Certificate I, Certificate II, Certificate III or Certificate IV level on the NSW Skills List ?

The NSW Government's new Smart and Skilled Fee-Free Scholarships mean that students can get the skills they need to get the job they want and their course fees will be covered.

Young people (aged 15-30) who meet the Smart and Skilled Fee-Free Scholarship criteria are eligible for a government subsidy which covers their Smart and Skilled course fee.

Eligible students can receive a single Fee Free Scholarship in a financial year, and two Fee-Free Scholarships across 4 financial years.
https://www.tafensw.edu.au/enrol/payment-funding/smart-skilled

Jobs of Tomorrow Scholarships
Value $1,000. If you're a student undertaking Smart and Skilled training in selected qualifications related to science, technology, engineering or mathematics (STEM), you may be eligible for a $1000 Jobs of Tomorrow Scholarship.
https://www.service.nsw.gov.au/transaction/apply-jobs-tomorrow-scholarship

Scholarships at TAFE NSW
https://www.tafensw.edu.au/enrol/payment-funding/scholarships

A to Z - Vocational Education Careers - Browse Job Guides
A comprehensive listing of VET careers and all their details in one place.

Use the Course Finder to find a Smart and Skilled training provider who delivers the course in your area.
https://vet.nsw.gov.au/tools-resources/browse-job-guides

Current Apprenticeship Vacancies in the Automotive Industry
The positions indicated below are our current vacancies that we are recruiting for.

If you have students who may be interested in an automotive apprenticeship, you can access our Expression of Interest.
For more information, please contact us on 02 9891 6900 or :
https://www.apprus.com.au/career-vacancies

COLLEGES

Macleay College Pathway Program - No ATAR Needed
Students can choose from a variety of diploma and bachelor's degrees in the following study areas:

- Accounting
- Digital Media
- Advertising
- Journalism
- Business
- Marketing

Level 2, 28 Foveaux St Surry Hills NSW 2010
M: 0455 500 890 **D:** 02 8373 5127

For more careers information please see Ms Apostolopoulos Careers Adviser.

PITTWATER AND HHS EXCHANGE

Beyond Horizons Exchange
This term, a select group of, Year 9 students took part in the third year of the Beyond Horizons cultural exchange program. This program brings together both Pittwater High School and Holroyd High School to help students form new friendships while learning through group focused activities. Students undertook a self-select process where they had to reflect on the skills they could bring to a program such as this. The responses saw twenty five students selected to take part in the program over four terms in 2019.

Students learn skills such as social awareness through modelling, milestones and memories through a structured timeline activity and learn to build team spirit with a sports game, all while learning to socialise in a positive way!

This term, we visited Auburn Mosque and enjoyed a walk around the Auburn community, following a cultural lunch at a local Lebanese restaurant. The day was a massive success. Our Year 9 students displayed amazing skills in working with others and showing our Pittwater guests a new experience in our South-Western community.

Veronique August
Head Teacher Student Services

NSW Department of Education

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Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at its buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means parents will need to provide documents to verify the child's current address.

So that schools only seek information relevant to the child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

education.nsw.gov.au

NSW GOVERNMENT

What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

Enrolment procedures for students accessing particular education settings (for example selective schools, distance education, specialist support classes for students with disability, Intensive English Centres) are not affected by the revised policy.

In schools with available places, there are no changes to enrolment rights of siblings of non-local students. Each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions about enrolment applications. Parents have a right of appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity**, it will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional and compelling circumstances will need to be considered. If this is the case, you should talk to the principal of your local school.

Contact

For general enquiries contact: 1300 679 332 or email: DoEInfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at: https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school