

# Spotlights

*Excellence, Opportunity, Success*

Find us at: 7 Cumberland Road, Greystanes

P: 9631 9410

F: 9896 3074

[www.holroyd-h.schools.nsw.edu.au](http://www.holroyd-h.schools.nsw.edu.au)

Attendance SMS: 0429 456 348



Issue 1 – Term 1 – Week 6

4 March 2020

## COMING EVENTS

### Term 1

4 March

Year 7 Welcome BBQ 3.30pm-5pm

9 March

School Photo Day

26 March

Athletics Carnival

9 April

Last Day Term 1

10 April

Good Friday

12 April

Easter

13 April

Easter Monday

25 April

Anzac Day

### Term 2

27 April

Staff Development Day

28 April

Students return Term 2

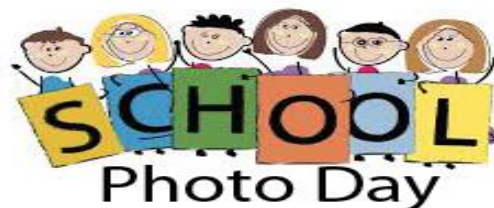


Photo Day

**MONDAY 9 MARCH**



*Great Things Happen at Holroyd!*

## HOLROYD HIGH SCHOOL

# Open Night



**MARCH 16th | 5-7pm**

A showcase of subjects and initiatives including

**PDHPE | SCIENCE | WELLBEING**

**MATHS | BEST START | SMART**

**TAS | ENGLISH | SPORT**


### How to register your attendance

1. Phone Holroyd High School on 9631 9410

2. Register via the link below:

<https://www.surveymonkey.com/r/holroydhigh>

 @holroydhighschool

 holroyd high school greystanes

**7 CUMBERLAND ROAD  
GREYSTANES 2145**

**#greatthingshappenatholroyd**

## Open Day HOLROYD HIGH SCHOOL



Opportunity to participate in High School classes and enrichment classes.

Games and prizes to be won

Refreshments available

Parents welcome



### Details

**DATE** Monday 16th March, 2020  
**TIME** 9.30am - 12.30pm  
**VENUE** Holroyd High School  
7 Cumberland Rd,  
Greystanes, 2145

 @holroydhighschool

 @holroyd\_high

 Holroyd High School



Education



## Principal's Report

It has been an exciting start to the year with all the great things that are happening at Holroyd.

Over the holiday period extensive refurbishments took place across the school which included internal painting of classrooms, external painting of block areas, a roof replacement in two of our buildings and the arrival of more future focused furniture to accommodate more flexible and innovative learning spaces for our students. We also had air-conditioning installed in the student Wellbeing Hub and the staff Professional Learning Lounge. The cooling of these spaces ensures that all staff and students benefit from having access to these common areas on those days of extreme heat. We are also extremely excited that our new Fitness Hub has finally been completed which will broaden the health and fitness opportunities available to all our students in PDHPE and Tuesday Sport with access to new and improved gym facilities.

### Future Projects

Holroyd High School was successful in their application for the Cooler Classrooms Program last year and we have progressed to the next phase. The school's electrical capacity has been reviewed in terms of supporting the new air conditioning systems. We expect the installation of air-conditioning into 75 classrooms will take approximately 6-12 months and hopefully will be installed in time for summer - I am sure it will be worth the wait!

In the latter half of last year, we were also successful in receiving a \$20,000 grant for the building of the 'Tim Adams Memorial Outdoor Learning Hub'. We estimate the completed project we cost about \$90,000 so we have also applied for a joint funding project with Department of Education in the hope of realising this dream in memory of Mr Adams.

Plans are under way with school's infrastructure in terms of the rebuild of our school library and we have submitted plans for the upgrade and redesign of the front office and the entry to our school so it is more community friendly and welcoming.

We are also close to finishing the upgrade of our performance space for drama and music with the purchase of audio, lighting and stage equipment. This will enhance the opportunities for our performing arts students, especially our HSC students and our all female cast of students who are performing in this year's treehouse theatre production – 'Survivors' in April.

### Academic Achievements

This week Leoni Nakhoul was awarded the Soroptimist of Sydney Education Grant and was proudly supported by her family and Assistant Year Adviser Ms Horia Razban as she received the award at Sydney Parliament House. The grant is awarded to a female student to achieve successful completion of high school and encourage her to aspire to tertiary education. Leoni is very

deserving of this award and this will support her greatly with her senior studies. Well done Leoni.

### Sporting Achievements

We have had a wonderful start to the year with our sporting achievements. Ali Reza Rajabi was selected for the NSW State Volleyball team which is an outstanding achievement. Ali will be off to play in the State Tournament in early March and we will be proudly supporting him in his sporting endeavours. Boima Dennis has also been successfully selected in the Prospect Zone Basketball team. Both boys are to be congratulated and acknowledged for their efforts and we wish them all the best in their selective representation.

### Year 7 Programs

Year 7 have made a smooth transition to high school, actively participating in the Spirit Week program. Through the hard work of Year Adviser Ms Dowran and the support of peer support leaders and Creative Chances, students were introduced to the skills and strategies to equip them for not just the challenges of high school but life beyond school.

Students have also completed their Best Start assessments for literacy and numeracy and the feedback from the assessment will help us with information to support targeted teaching strategies that meet the learning needs of all our students. As part of our ongoing commitment towards the development of key literacy skills, we have continued to employ specialist best start teachers, Nilhan Turkoz, Winnie Tan and Anita Heng who will deliver targeted programs such as Step Up classes to both Year 7 and 8 students as a part of our timetabled curriculum.

I am looking forward to connecting with our Year 7 parents and students at the Year 7 Meet the Teachers BBQ. Attending this event is a wonderful opportunity for parents to gain a valuable insight into the unique learning opportunities we offer Year 7 students at Holroyd. Interim reports will also be issued so that parents get a feel for how their child is settling into high school.

### Year 6 Open Night - 16 March 5pm-7pm

For the first time we are opening Holroyd High School to our Year 6 parent community so that potential parents can see for themselves the great things that happen at Holroyd. Head Teachers will be showcasing the opportunities Holroyd has to offer Year 7 students and parents will be able to experience a variety of workshops and a tour of the school. The evening is being held on the 16<sup>th</sup> March and parents will participate in a carousel of 10-15min minute workshops from 5pm -7pm.

### Collaborative Vision, Collaborative Practice

This year we have continued with the model of 369 training which is offered to staff to enhance teacher quality and to ensure ongoing improvement of best practice through the delivery of 6 hours of professional learning. This term staff will complete a series of workshops to improve their performance and development. These include:

- *SMARTBoard Integration* – the focus of these workshops is to examine, create and implement SMART digital resources and to demonstrate how these resources work to engage students.
- *Visible Learning and Reading* – this course will empower teachers with the tools to create explicit links to content and outcomes through the use of literacy based – DO NOW activities. Teachers will understand the research behind learning intentions and success criteria so that students know

and understand what they are going to learn and how to achieve it.

Some staff have also begun a professional learning journey focused on the implementation of Project Based Learning (PBL) and developing assessment capable learners so they know where they are, where they are going, what to do next and how to improve. This is one of the final areas we are working on as part of our current school plan and this will lead us into our next plan beyond 2020.

### School Community Charter and School Plan

In this newsletter you will also find the Department's School Community Charter and a copy of the visualisation of our 2018-2020 School plan.

The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in ensuring our learning environments is collaborative, supportive and cohesive. It is a valuable resource in terms of strengthening our community connections and understanding expectations when communicating with our school.

The 2018-2020 school plan gives you a visual representation of our three main strategic directions and our key initiatives:

- Collaborative Vision, Collaborative Practice
- Future Focused Learners
- Strengthening Community Connections

Great things happen at Holroyd!

**Kylie Adams**  
Principal



### Deputy Principal's Report

#### **Tell Them From Me student feedback survey (Term 1, 2020)**

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices. More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to

complete. It will be administered during school hours between 9 March and 8 May. Participating in the survey is entirely voluntary. A consent form and FAQs for parents/carers about the survey is being sent home with students next week. If you do not want your child or children to participate, please return the form to school by Friday 19 March. There is also a very informative FAQ available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

There will also be information sent home to inform parents of how they can be involved in the survey. We very much value our parental opinions and look forward to having a strong community voice in the survey.

**Matthew Fields**  
Deputy Principal



### Relieving Deputy Principal's Report

It has been a busy start to the year with many students returning to complete their HSC and other students joining us for the first time in both the junior and senior years. We welcome all students and wish them all success in 2020, especially students in Year 7 who are attending high school for the first time.

A select group of our Year 10 students participated in the Peer Support program, assisting Year 7 students with getting to know the school, staff and other students in their year and making the transition from primary school to high school as smooth as possible. Two days of this program was facilitated by the Creating Chances program <http://creatingchances.org.au/>

Students in Years 8, 9 and 10 completed digital citizenship workshops facilitated by their Year Advisers. The workshops ran on the first day back at school. It is important that students know how to responsibly operate in the digital world. Parents need to be aware of the social media apps that their children are using.

The school will be continuing our university partnerships with University of New South Wales ASPIRE program and Western Sydney University's Fast Forward program. The university programs include workshops, seminars and visits to the universities throughout the year. Students in WSU's Fast Forward in Year 12 have already completed small group mentoring workshops on Tuesday 25 February.

The school continues our very successful relationship with Australian Business Community Network (ABCN) which offers GOALS for Year 9 students and the Year 11 FOCUS girls leadership program.

Year 12 students will be finalising their subjects for the Higher School Certificate and at the beginning of week 3, leave pass applications were approved for selected students. The leave pass system allows Year 12 to arrive at school late (until 10.30am) if they have a timetabled study period 1 or 2 and leave early if they



have a timetabled study period 5. **All Year 12 students must be present at school between 10.30am and lunchtime even if they have a timetabled study period and be present at the year assembly on Monday mornings.** Year 12 students are not allowed to leave the school grounds during timetabled study periods or at lunch time or recess. Year 12 students who do not have good attendance record and compliance records will not be issued with a leave pass.

Currently, Year 12 students are able to sign out at lunch times on Tuesdays if they have returned their senior contract where permission to leave early is included. If they have not returned their senior contract then they must be checking in the library or Wellbeing Hub.

## ATTENDANCE

I believe that student success relies heavily on attendance, positive behaviour and a commitment to learning. It is important that all students attend school regularly and make a strong commitment to their learning.

Attendance at school every day (and in every lesson) will ensure that students can maximise their learning potential. For this reason, attendance at school, including lateness, fractional truancy and half-day leave requests is treated very seriously and parents contacted as soon as possible if we have concerns.

Satisfactory attendance is calculated at 85% and we as a school are striving to improve that minimum standard for all students at Holroyd High School. I would like to remind all parents that school starts at 8:40am with a five to arrive warning bell and we expect all students to be punctual.

**A note providing an explanation of an absence must be provided to the school on the day a student's return.** After this time we are required to record this absence as unjustified. Notes requesting early leave times should also include a contact phone number. **Students will be referred to the Home School Liaison officer (HSLO) if there are any attendance concerns.**

## REQUEST FOR EARLY LEAVE

If your child requires permission to leave school early for a medical or dental appointment, then a medical certificate must be provided the next day to have this partial absence recorded as leave. Students need to bring the letter requesting leave to E Block office before roll call on the day that leave is being requested.

**Early leave will not be granted for driving tests as these may be scheduled outside of school hours.**

## LATENESS

It is important that all students arrived at school on time. Students who arrive late will receive a phone call to parents and a letter will be sent home to families alerting you to this problem. Students who are late to school will be referred to the year adviser and interviewed individually. Students who have excessive unjustified lateness will also be placed on the "no excursions" list and will need to be placed on an attendance card.

## SCHOOL UNIFORM

The school community strongly supports the wearing of uniform at Holroyd High School, and for that reason we have been insistent that all students wear full school uniform. Students are reminded that if they are not in school uniform they must bring a note signed

by their parent to their check-in teacher to receive a green uniform pass. Students who are out of uniform will have their parents contacted.

- Shoes must be ALL black, leather and enclosed style.
- **Leggings and jeans are NOT part of school uniform.**
- Hijabs/scarfs must be all white, bottle green (juniors) or white/cream (seniors). **No patterns.**
- **ONLY school caps are acceptable.** They are available from the uniform shop in Merrylands.

The school insists that students are in full school uniform. If you have any difficulty in providing all items of the uniform, please contact Ms August the Relieving Head Teacher Wellbeing on 9631 9410 to discuss how the school can assist you.

Please feel free to contact one of us if you have any concerns. If you are in Years 7, 9 and 11, you should refer to Mr Fields and if your child is in Years 8, 10 and 12 contact Ms Joseph.

As Relieving Deputy Principal for Years 8, 10 and 12, I look forward to meeting many of you through the course of the term and hope your transition into your new year of study is a highly successful one

**Lilian Joseph**

Relieving Deputy Principal

## LANGUAGES, ENGLISH, EAL/D & DRAMA (LEED) FACULTY REPORT



A big welcome back to all our students for what is already an exciting 2020. We would like to welcome Ms Chandra and Ms Treebhown to the LEED faculty and to Holroyd High School. There are many exciting events happening in LEED. Our Year 12 Advanced English students enjoyed a day of deep learning at the HSC Study Day at the University of Sydney. We also had our Year 12 Drama students enjoy a day at the theatre as the captive audience for the 2020

OnStage performances at the Seymour Centre.

Our Year 7 students have settled well into their new future focused learning space. They have been learning about stories and values and have had the opportunity to work with a range of English teachers. These students have also started French lessons as the new language taught in Stage 4 at Holroyd High School. We are très excité about the change.



All students would have received a Unit Outline for the LEED modules taught in Term 1. These outlines explain to both parents and students what to expect from the learning and assessment.

We look forward to meeting parents at the Year 7 Welcome BBQ and Parent Teacher meeting later on in the term.

### Rosy Montana

Head Teacher English, EAL/D and Languages

## MATHEMATICS & MUSIC FACULTY REPORT



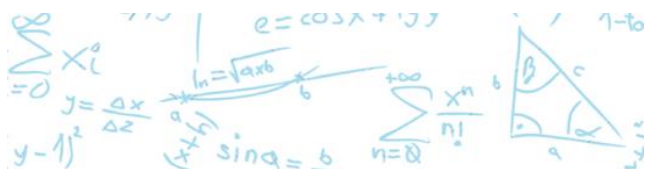
Welcome to the new school year. We would like to encourage all students to take this year very seriously and achieve the very best they can in Mathematics. We would like to encourage parents regularly monitor students' work and encourage a regular study routine at home.

All students need a scientific calculator for mathematics. The recommended calculator is *fx-casio 82 plus* and can be purchased from the front office for \$20.



Students are also required to purchase a textbook cover for Mathematics in order to be issued with a Mathematics Textbook for 2020. Textbook covers can be purchased from the front office for \$7. Year 7 students who have paid their school fees will have a textbook cover issued to them.

This year we are launching the puzzle/quiz of the month. Here is the March edition. We look forward to celebrating  $\pi$  day in Week 7.



### MATHEMATICS FACULTY PUZZLE OF THE MONTH

February

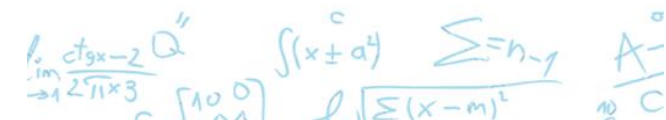
Fill in the ?

2	3	4	15	12
3	4	5	28	20
4	5	6	45	30
5	6	7	66	42
6	7	8	?	56

Name: \_\_\_\_\_  
Check In: \_\_\_\_\_

Working Out

**Instructions:** Find what is the number to fill the ?. Make sure you write the working out/ explanation to get your answer. Entries without working out/ explanation will not be accepted.



### $\pi$ DAY Quiz

Complete the following quiz and bring to the Maths staffroom to win one of the 3 prizes. Winners will be awarded at the whole school assembly in Week 7. All answers should be in by Friday 6<sup>th</sup> March 2020 (Week 6B).

NAME: \_\_\_\_\_

CHECK IN: \_\_\_\_\_

**Question 1.** Which of these fractions is closest to the value of  $\pi$ ?

- a)  $\frac{21}{8}$
- b)  $\frac{5}{3}$
- c)  $\frac{45}{26}$
- d)  $\frac{22}{7}$

**Question 2.** When you multiply  $\pi$  by the square of the radius of a circle, what do you get?

- a) Circle's Area
- b) Circle's Diameter
- c) Circle's Circumference
- d) Circle's radius

**Question 3.** In September, 1999, the value of  $\pi$  was calculated to a record number of how many decimal places?

- a) 206 trillion
- b) 206 billion
- c) 206 million
- d) 206 thousand

**Question 4.**  $\pi$  rounded to 9 decimal places is

- a) 3.141952654
- b) 3.142952654
- c) 3.142592654
- d) 3.141592654

**Question 5.** Which number appears most in the first 6 billion decimal places of  $\pi$ ?

- a) 5
- b) 3
- c) 1
- d) 0

Year 11 students have commenced their senior studies and should focus on organising themselves into strong routines and procedures.

Students and parents are encouraged to contact the Mathematics Faculty with any questions or assistance they may need. This can be done via phone on 9631 9410.

### Farid Awad

Head Teacher Mathematics and Music

## SCIENCE FACULTY REPORT



A special welcome to all our students and teachers to another fantastic year. It has been great to see the students relaxed after their holidays and happy and eager to work and excited to learn new things.

I would like to commend all students for their good behaviour and hard work so far. Most of the students are coming to class prepared for lessons. Other students are encouraged to purchase their equipment as soon as possible. A copy of their equipment list can be obtained from their Year Adviser.

The teachers in the science faculty are:

Ms Niru Kumar - Head Teacher  
Mr Jatinder Gill  
Mrs Anu Ganesh  
Mrs Jatinder Saini

Mrs Robyn Ahern is our Science Assistant.

If you have any queries about your child's progress, please feel free to contact Ms Kumar or their classroom teacher at school.

**Our Year 7 students** have started their year well and are very keen and enthusiastic. This is the first year I am teaching Year 7s I and am thoroughly enjoying it. They are studying all about scientists and how they work and solids liquids and gases. They have all received their bunsen burner licences and are now ready to start some practical work. Their first assessment task is a practical test in week 10. We are looking forward to meeting our Year 7 parents on the 4 March.

The Year 8 students are studying about 'Cells and Body Systems'. The main body systems they are learning about are the circulatory, respiratory, digestive and excretory systems. Their first assessment task is a research task which they will complete in class in week 7.

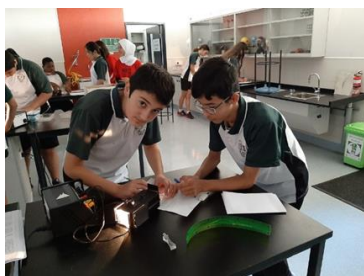
Year 9 students have studied the properties of different types of waves and reflection and refraction of light waves. They have also researched the properties and uses of electromagnetic waves such as gamma rays, x-rays and ultra-violet rays. They will next be learning more about electricity. This is a unit jam-packed with experiments, something that the students love doing. Their assessment task this term is a practical test in week 9.



Year 9 students Fozia, Masaki, TJ and Nisar doing some practical work on refraction of light



Year 9 students Mahdi, Ali and Daniel actively working



Yusuf and Hamood at work

The Year 10 students are working on their chemistry module and learning about chemical reactions such as combustion, corrosion, precipitation and decomposition. They are also learning to write formulae and equations. They will be doing a practical test in week 10 of this term.

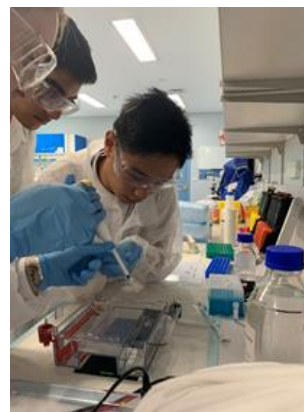
### Kickstart Biology Excursion

On 13 February, some students from Year 12 had the opportunity to attend the Kickstart Biology workshop run by the University of Sydney at their Westmead campus with their biology teacher Mrs Ganesh.

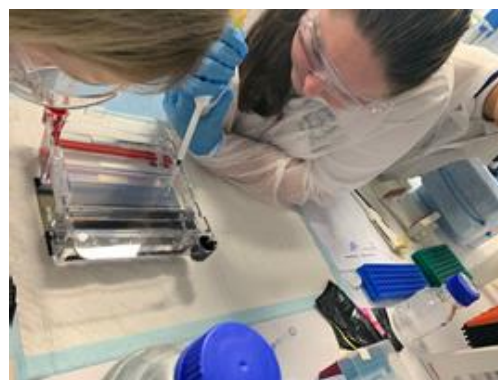
These hands-on workshops allowed students to learn about the complex areas of genetic testing in an engaging and digestible format. Students had access to a wide range of instruments, resources and knowledgeable demonstrators from the university's modern teaching laboratories which we don't have at school. The Kickstart workshop enabled students to have a real university experience in biology. A lot of the techniques used are currently used in the undergraduate science courses.

The students performed the following hands-on activities which helped consolidate their knowledge on the topic of Heredity:

- DNA extraction
- Lego-based Polymerase Chain Reaction activity
- paper-based restriction enzyme digests
- Gel electrophoresis experiments



James and Umair trying out their techniques in electrophoresis

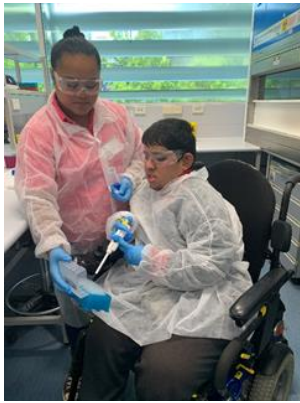


Lara carrying out electrophoresis



Students learnt about DNA sequencing





Support teacher Ms Maraeara and Mustafa using a micropipette to draw out DNA samples

**Niru Kumar**

Head Teacher Science

## SCHOOL COUNSELLORS REPORT

✂ Welcome back to Term 1 ✂



The school's **counselling** service is a free, safe and confidential support service offered to students to promote mental health and wellbeing, enhance self-understanding, and help resolve identified concerns.

The schools counsellors, Annette Haggerty and Felicity Saavas are trained in psychology and student support. We provide support to students who may need additional help with worries or problems. In addition to counselling students, counsellors sometimes assess students with special needs and also assist students and families to engage with mental health professionals such as psychologists and paediatricians.

We know that parenting teenagers and young adults can be challenging. Parentline is a free telephone and online service provided to help parents with parenting problems. Another helpful online resource is Raising Children Network and safety commissioner for social media concerns.

Next term Ms Haggerty will presenting at a parent meeting to discuss issues around online behaviour and safety– a topic that's very contemporary and of interest to parents.



**Annette Haggerty and Felicity Saavas**  
School Psychologist

## SUPPORT UNIT REPORT

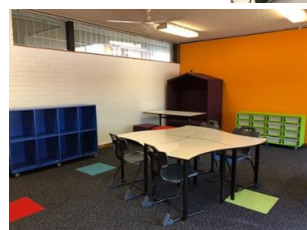


A very warm welcome to our new students and their families. Also welcome back to our returning staff, and students who are continuing their studies at Holroyd High School. This year we have started an additional class in the support unit. We are excited with the new furniture and great paint job in E Block.

It has been a busy and productive start to the new school year with classes being organised, students getting to know each other and the introduction of new staff. The unit welcomes Mr Patrick Cahill (Maths teacher), Ms Cara Exall (Music) and Ms Lisa Lawrence (SLSO).

The Year 7 BBQ is tomorrow and we would love to meet as many families as possible and organise individual meetings with parents/carers to set goals and provide feedback on your child's progress so far in 2020. It is always a fun time and a relaxed way to meet.

All the staff look forward to meeting the parents and carers over the next two terms. I look forward to meeting the parents and carers over the next two terms.



**Kerrie Kimes**  
Head Teacher Support Unit

## YEAR 7 REPORT



Welcome to Holroyd High School! My name is Ms Dowran and I am the Year 7 Adviser. It is my job to guide and nurture Year 7 in their transition to high school and provide support and assistance in all areas of their social, physical, emotional and academic lives. It is already been a busy and exciting term, with many more events to come.



### Spirit Week

On their first day of term, Year 7 arrived shy, excited and brimming with questions about what high school would be like. In the first week, Year 7 participated in Spirit Week, an initiative designed to transition students into high school.

Spirit week began with students reflecting on the important things in their life and envisioning their life ten years from now and creating a WOOP goal for Year 7.

On Thursday and Friday, the Creating Chances team visited Holroyd and facilitated with the help of Peer Support leaders interactive games and activities about Resilience and Growth Mindset.

By the end of the week, Year 7 were more confident and relaxed, ready to begin in their classes. It was a pleasure to get to know each and every Year 7 student during this week.



### Welcome BBQ

The Welcome BBQ will provide a chance for parents to meet other parents, and to meet Year 7 class teachers from a range of subjects, to receive the Year 7 assessment booklet and an interim report on your child's progress.

The evening will start with a BBQ meal and then afterwards, the Principal Ms Adams, Deputy Principal Mr Fields, the Head Teacher Wellbeing Ms August, and the Year 7 Adviser Ms Dowran will provide information and answer any questions you may have.

I encourage all Year 7 parents and families to attend, as we would love to welcome you to the Holroyd community and talk to you about how you can be involved in your child's education.

**When?** Wednesday 4 March, 2020

**Time?** 3.30pm-5:00pm

**Where?** E Block courtyard (near E Block office and the Wellbeing Centre), Holroyd High School

**Food?** There will be a BBQ provided with a variety of dietary preferences catered for, as well as drinks

**I look forward to meeting more parents and families at the Welcome BBQ and I am excited for what this term will bring!**

**Zarifah Dowran**

Year 7 Adviser

## YEAR 8 REPORT



Welcome back to Holroyd High School 2020! I hope that everyone had a restful and relaxing summer break and is ready for Term 1.

My name is Joanne Menezes and I am the new Year 8 Adviser, stepping up from the role of assistant from Megan Bowmer. Megan was a great role model who has moved on to a new school. On behalf of Year 8 and myself, we wish

her all the best.

Our goal for Year 8 this term is improving our attendance. At year assembly's we have been discussing the importance of arriving to school and classes on time. Please remember that if your child is away to give them a note the next day explaining the reason for their absence.

I am looking forward to working with the Year 8's as I have gotten to know them over the past year. I am sure it will be a busy first term with a lot of exciting events coming up. I will be here to support Year 8 and give them any assistance needed. If you have any concerns please feel free to come and see me in the TAS Faculty.

**Joanne Menezes**

Year 8 Adviser



Welcome back to another year at Holroyd High School. For those of you who do not know me, my name is Ms Apostolopoulos and I am the Careers Adviser here at Holroyd High School. I assist students with employment, university and TAFE applications, resumes and any other career advice students may need. If any student would like to make an appointment to discuss their career pathway, my office is located in the Wellbeing Hub.

I am currently in the process of organising a White Card course for any students who would like to pursue a career in construction or any other trade industry. If any students would like to complete the course, please see me to register your name. Below is a list of upcoming events.



## UNIVERSITY EVENTS

**ANU Applications 2021**

Direct applications for 2021 will open in March 2020 for all domestic school leavers. There is no application fee, students will be required to meet the co-curricular or service requirement, and they will apply for admission, guaranteed accommodation, and over 200 scholarships all in one application. For more information:

<https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate>

**UNSW United Nations Workshops**

27 March or 26 June

Law Building, Kensington Campus, UNSW

In collaboration with the UNSW United Nations Society, this unique opportunity will enable you to learn about the work and operation of the United Nations through a Model UN (MUN) - a simulation of the debate and diplomacy which occurs in the UN's real General Assembly.

If you're in Years 10-12, come and be inspired by addressing and resolving real world issues affecting our global society – building your skills in diplomacy, negotiation and public speaking.

**UNSW 360 Virtual Tour**

Tour through UNSW on your mobile or PC. Explore the different departments and see what University life is like.

<http://www.360tour.unsw.edu.au/>

**University of Sydney 360 degree tour**

Enjoy looking across all parts of the university in any direction you choose. Look at what university life is like across the lecture rooms, activities, research labs, sport and much more.

<http://tour.sydney.edu.au/>

**Charles Sturt Advantage 2020**

The Charles Sturt Advantage is back in 2020. Year 12 students can gain a conditional offer to study at Charles Sturt University through demonstrating a variety of soft skills. Applications open 1 June and close on 31 August. Students can register their interest at the link below. For more information 1800 ASK CSU.

<https://www.csu.edu.au/advantage>

**UCAT Workshop**

MedEntry will be running a two day UCAT workshop at UTS Broadway campus on 7-8 March 2020. Details at:

[www.MedEntry.edu.au](http://www.MedEntry.edu.au)

**Study Medicine Resource – Free Parent Information to Assist Your Son/Daughter Applying for Medicine.**

Study Medicine has helpful information for parents – including the ATAR Scaling Guide <https://www.studymedicine.com.au/atar-scaling>

10 Step Application Guide

<https://www.studymedicine.com.au/10-step-application-guide>

Parents can also understand university deadlines for medicine applications by reading the latest deadline information :

<https://www.studymedicine.com.au/deadline-info>

**ANU Tuckwell Scholarship - Be on the Mailing List**

One of the most prestigious scholarships in Australia. The program has a focus on giving back to Australia and is the only one of its kind that nurtures Scholars to fulfil their broader community ambitions over and above the pursuit of an undergraduate degree.

<https://tuckwell.anu.edu.au/applying/tuckwell-scholarship-mailing-list>

**Sydney UTAS – Medical Programs**

Darlinghurst campus

The University of Tasmania's Darlinghurst campus is located in Sydney's inner city and is serviced regularly by public transport. [Nursing](#) within the [School of Health Sciences](#) offers the two year fast track [Bachelor of Nursing](#) course through the Darlinghurst campus in partnership with the [St Vincent's and Mater Health Services](#).

The University's Darlinghurst campus is co-located on the site of the [St Vincent's Hospital](#) Darlinghurst campus. St Vincent's Hospital is Australia's second oldest hospital and has a long history as a premier teaching hospital. A major public and principal referral hospital, it specialises in heart/lung transplantation, bone marrow transplantation, cardiology, cancer, HIV medicine, respiratory medicine, mental health as well as drug and alcohol services.

Rozelle campus

The University of Tasmania's Rozelle campus is located in the inner western suburbs of Sydney, in close proximity to the Sydney central business district and regularly serviced by public transport. The University's [School of Medicine](#) offers the [Bachelor of Paramedic Practice](#) through the Rozelle campus and this course is supported by the [Ambulance Service of New South Wales](#). The University's [School of Health Sciences](#) offers the fast track two year [Bachelor of Nursing](#) course through the Rozelle campus in partnership with the [Sydney Local Health District](#), [South Western Sydney Local Health District](#), [South Eastern Sydney Local Health District](#) and [Illawarra Shoalhaven Local Health District](#).

**Apply Now - Experience in 2020 a week as a Marine Biologists - UTAS Marine Discovery Scholarship**

This predominately field-based unit consists of 5 days on picturesque Maria Island on the Tasmanian East Coast. The unit is open to 24 students and is designed to engage, challenge, excite and inspire you through a hands-on marine science program. It will encourage you to explore issues threatening biodiversity as well as the productivity of the marine system. Climate change, invasive species, pollution, debris and their associated social and economic impacts will be covered. Apply here:

<https://secure.utas.edu.au/imas/study/undergraduate/marinediscoverycompetition>

**Open Universities Australia**

Study a university degree online and at your own pace. When you choose **Open Universities Australia**, you get more than online study. You get to choose between some of Australia's leading universities such as RMIT, Macquarie, Swinburne and many more. You can pick a degree, work your way through the course when and where it suits you (that's the beauty of online education), and then **graduate with the same qualification as an on-campus student**.

<https://us5.campaign-archive.com/?u=c8596eaa07dfb7895c61cfe9c&id=912c62d390&e=3e20277061>

## TAFE

**New Year, New Career or Hobby? TAFE Short Courses are the Answer**

Whether you want to refresh your skills, learn new ones or start a new hobby, a short course is a rewarding and enjoyable way to help you get the skills you need:

<https://www.tafensw.edu.au/short-courses>

**TAFE - Get your 2020 Career Guide delivered straight to your inbox**

Click the link, fill in the form and you will receive your free career

guide [click here](#).

### HSC & Tertiary Preparation at TAFE

Many areas of study require you to have attained your Higher School Certificate (HSC). If you did not complete your schooling, for whatever reason, you can still achieve your study goals by completing HSC or Tertiary Preparation studies through TAFE Digital.

<https://oten.tafensw.edu.au/courses-and-careers/uni-via-tafe-oten/hsc-and-tertiary-preparation/>

### Master Chefs of the Future - HTN Apprentice Chef Opportunities

The largest recruitment Group Training Organisation in Australia for future apprentice chefs. <http://htn.com.au/about-htn/>  
Express your interest and contact them at:

<http://htn.com.au/contact-htn/>

### Over 1000 Apprenticeships & Traineeships now available

Group Training Organisations (GTOs) have over 1000 open apprenticeships and traineeships across the Sydney Metro and Regional areas. Many targeting school leavers. For more information and to contact a local GTO and visit:

<http://aennswact.com.au/find-an-apprenticeship-nsw/>

## COLLEGES

### Aviation Australia Cabin Crew Career Training – Register Your Interest

20 April - 15 May 2020

20 April - 1 May 2020

25 May - 12 August 2020

25 May - 1 July 2020

Discover how you can travel for a living at an Aviation Australia Cabin Crew Career Session. Find out how to excel in a career as a flight attendant, speak to industry experts and learn about the world class training aids on offer. Come along to a [Cabin Crew Career Information Session](#) to talk to experts about how we can help you take to the skies.

<https://www.aviationaustralia.aero/cabin-crew-career-training-sydney/>

### JMC Academy Sydney Campus Enquiry

Career opportunities in the growing areas of Animation, Film and TV, Music, Songwriting, Game Design, Entertainment Management, Audio Engineering and Digital Design or if you want a private tour of their Ultimo campus, email to:

<https://www.jmcacademy.edu.au/contact-us/enquiry-form>

### Becoming a Creative Professional Masterclass

25 February

JMC Academy Sydney, 561 Harris St, Ultimo

Led by Australian Producer, Singer, Songwriter, Graphic Designer and Photographer, Michael Carpenter, this masterclass will explore a variety of avenues to get students started on their careers outside and during their Uni degree.

<https://www.jmcacademy.edu.au/events/industry-events/becoming-a-creative-professional>

### NIDA Work Experience Program

In 2020 NIDA offers non-Acting work experience to students interested in design, making, building, sewing, lighting, sound. NIDA's work experience program offers Year 10 and 11 students the chance to spend a week in Kensington, Sydney to observe and, where possible, participate in classes. Apply :

[www.nida.edu.au](http://www.nida.edu.au)

### AFTT Film & Acting Open Day

9 May. 9.30am to 2.30pm

41 Holt Street, Surry Hills

<https://www.aftt.edu.au/events/open-days/register-for-our-next-open-day>

### Interior Design - Coco Republic Design School Online, Day or Evening Course Options

24 O'Riordan Street, Alexandria

Unleash your creative potential doing a short course or on-line specialising in developing your interior design and decorating skills. See the full year of options at:

<https://www.cocorepublic.com.au/design-school/courses>

## GENERAL

### The Sydney US & UK University Expo

March 14 1pm to 5pm

SMC Conference & Function Centre, 66 Goulburn Street, Sydney

[https://www.eventbrite.com/e/the-sydney-us-uk-university-expo-tickets-93446239217?discount=JOB\\_JUMP](https://www.eventbrite.com/e/the-sydney-us-uk-university-expo-tickets-93446239217?discount=JOB_JUMP)

### Schoolies Unearthed 2020 - Travel Overseas for Schoolies Week. New Destinations Added

Want to travel overseas for Schoolies next year? Grab your mates and find out more about Schoolies Unearthed 2020 trips to VANUATU, NEPAL, BORNEO or VIETNAM. Travel with a leader and explore an amazing new country, while giving back to a developing community. Applications OPEN online at: the link below or email [info@schooliesunearthed.com.au](mailto:info@schooliesunearthed.com.au).

<http://www.schooliesunearthed.com.au>

### Mission Australia –Transition to Work –Trainees & Apprentices

If you've left school early or have had difficulty finding work after school, our Transition to Work service can help you to build your skills and confidence and support you into work or education, including apprenticeships or traineeships. We'll work together on a Job plan that helps you achieve your education or employment goals.

<https://www.missionaustralia.com.au/what-we-do/employment-skills-training/transition-to-work?>

### The Australian Indigenous Education Foundation

AIEF provides scholarships that enable Indigenous students to attend leading Australian schools and universities, as well as mentoring and career support to ensure students make a successful transition from school to further studies or employment, productive careers and fulfilling lives

View the scholarship and educational benefits for indigenous students at:

<http://www.aief.com.au/about/>

### Future Teachers Scholarship Opportunities

Closes 24 April

Value - \$4,000. The NSW Teachers Federation Future Teacher Scholarships Committee will award 15 scholarships worth \$4,000 each to successful applicants across the following five (5) categories:

- Future teachers (Open to all applicants);
- Future teachers who identify as Aboriginal and/or Torres Strait Islander;
- Future teachers from a rural or remote area (significant distance from the nearest tertiary institution);
- Future teachers in their first year of a teacher education



program; and

- Future teachers from a Language Background Other Than English (LBOTE).

Where possible, applications should be made online:

[www.nswtf.org.au/pages/future](http://www.nswtf.org.au/pages/future)

Information here:

<https://www.nswtf.org.au/future-teachers-scholarship-application>

### 2020 Western Sydney Careers Expo

Thursday 25 June - Friday 26 June, 9am-3pm

Saturday 27 June - Sunday 28 June, 9am-3pm

The Dome, Sydney Showground, Showground Rd, Sydney Olympic Park

Universities, TAFE, gap year and employment opportunities. \$10 per person or \$12 at the door.

- Information and resources for the HSC
- Information about university, TAFE and training courses
- Career advice
- Study advice
- Employment advice and opportunities
- Apprenticeship and traineeship advice
- International exchange and gap year programs

<https://www.westernsydneycareerexpo.com.au/>

### Ellie Apostolopoulos

Careers Adviser

### WELLBEING

Hello to all parents and carers of our Holroyd High School community, and welcome to Term 1. I am pleased to introduce myself as Veronique August and I will be *relieving* Head Teacher Wellbeing for the remainder of this term while Ms. Joseph is relieving as one of our Deputy Principals. If you have any questions or enquiries regarding your child's progress or wellbeing at school, please do not hesitate to contact me to discuss any issues. I am looking forward to working with our school community to continue to bring our student's valuable wellbeing experiences, which will help build their self-esteem, self-awareness and resilience, while having fun and feeling safe.

As a part of wellbeing at Holroyd High School, we have many programs running this year to ensure that students are well supported. These programs include:

#### Years 7-10 Wellbeing Classes

#### Year 10 Careers Classes

#### Year 7 and Year 10 Peer Support

#### Creating Chances, which runs in Year 9 wellbeing classes

#### Select Year 10 Work Ready Program



Year 8 enjoying wellbeing class.



Joe from Creating Chances mentoring our boys in the Year 9 program.



### YEAR 7 VACCINATIONS



Health  
Western Sydney  
Local Health District

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program. Our Year 7 Vaccinations will take place on 6 March at school from 9am.

In 2020 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Year 10	Meningococcal ACWY vaccine	Single dose

Parents/guardians who wish to withdraw consent for any reason may do so by writing to the school Principal or phone the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at [www.health.nsw.gov.au/immunisation/Pages/withdraw\\_consent.aspx](http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx).

Students who returned a consent form to school but are absent on vaccination day, will be caught up on subsequent school vaccination clinics, during Year 7 or 8 (for HPV and dTpa vaccines) and during Year 10 or 11 (for Meningococcal ACWY vaccine).

A Record of Vaccination will be provided to each student vaccinated at each clinic. You should ensure that this record is kept for future reference. Please do not assume that your child has been vaccinated if you do not receive this Record of Vaccination. Vaccination records will be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.

For further information:

Australian Government Department of Health website

<https://www.health.gov.au/resources/videos/getting-your-hpv-dtpa-vaccinations-at-school-what-to-expect>

<https://www.health.gov.au/resources/videos/getting-your-meningococcal-acwy-vaccination-at-school-what-to-expect> NSW Health website

<https://www.health.nsw.gov.au/immunisation/Pages/schoolvaccination.aspx>

Contact Parramatta Public Health Unit on 9840 3603

**Veronique August**  
Relieving Head

## CONGRATULATIONS TO LEONI NAKHOUL FOR BEING AWARDED THE SOROPTIMIST SYDNEY EDUCATION GRANT



## ATHLETICS CARNIVAL Thursday 26 March 2020 CV Kelly Park



**Students are not permitted to leave the school grounds without permission.**

**Student's requiring to leave school early must:**

- supply a parental note stating the reason and time of departure.
- provide the note to a Deputy Principal before or immediately after check in.
- an Early Leavers Pass will be generated at E Block office and this will be the student's pass out of class and the school.

## CONGRATULATIONS TO ALI REZA RAJABI FOR BEING SELECTED IN THE NSW STATE VOLLEYBALL TEAM





**KEY 2 SAFE**  
DRIVING SCHOOL  
0425 325 768

from **45**  
Per hr / lesson

**Experienced RTA Accredited Instructors**

**Discount on 10th & 20th Lesson**

**No extra charge on weekends**

**Car Hire for RTA Driving Test**

**Providing training across various locations in Sydney**

**Working with children check (WWCC) — Active**

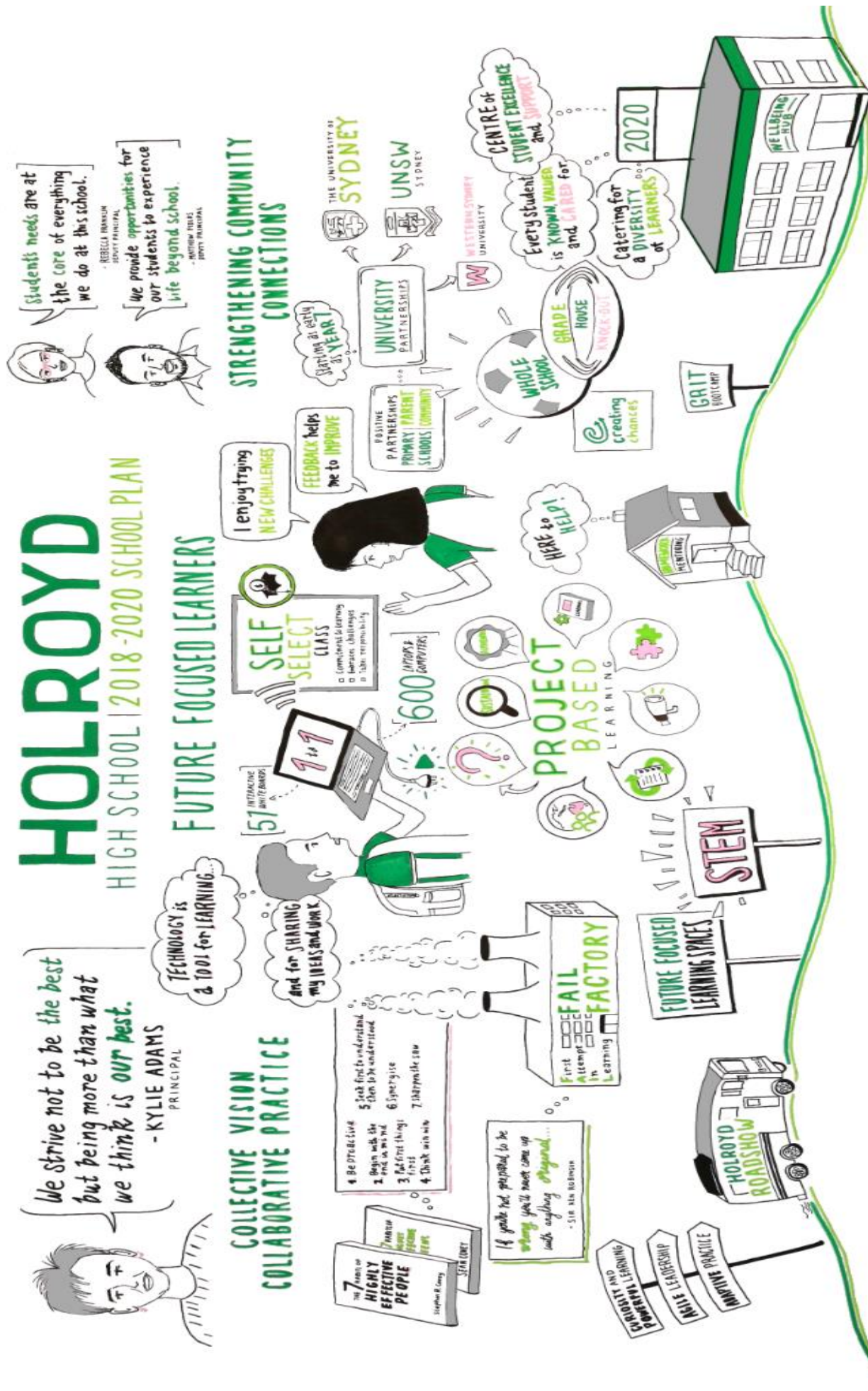
**Safer Driver Course Facilitator and Coach (TAFE)**

**Bus Driver Authority Course**



**KEY 2 SAFE** DRIVING SCHOOL  
**Mob.: 0425325768**  
[www.key2safedrivingsschool.com](http://www.key2safedrivingsschool.com)  
Also contact us for excellent business opportunities





VISUALISATION @theVisionHub



# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

**The best education happens when parents and schools work together.**

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We treat each other with respect**

**We prioritise the wellbeing of all students and staff**

**Unsafe behaviour is not acceptable in our schools**

**We work together with the school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**

© NSW Department of Education





We create  
**collaborative**  
learning  
environments

We  
all play  
**a part**

We work  
**in partnership**  
to promote  
student  
learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.  
Respectful.  
Communication.**

**School Community Charter**

[education.nsw.gov.au](https://education.nsw.gov.au)



# Art Gallery

## Year 8 Visual Arts Fantasy Animals





# Art Gallery

Year 7 have been exploring visual element. They had to bring 3 objects into class and use wire to create a sculpture. This art making process was influenced by Australia Artist Peter Sharp. Students then sketched drawings of shapes and lines as drawing studies for their major art work. Here are examples of the sculptures.





# NEW SCHOOL GYM

